

2019 2020 | COURSE CATALOG

TAMPA CATHOLIC HIGH SCHOOL

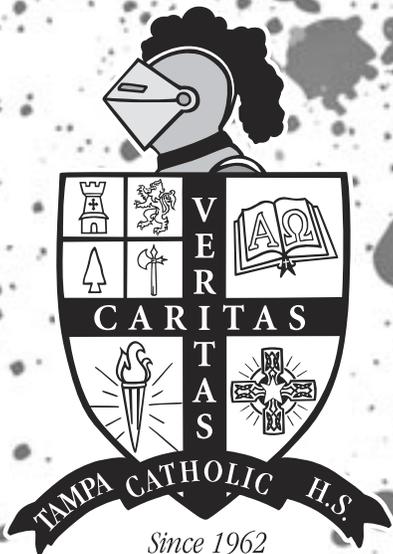
Opening
2019-20



Student Services Center

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a tradition of Faith, Excellence & Family

"The Spirit of the Lord is upon me, because he has anointed me to preach the Gospel to the poor.

He has sent me to proclaim release to the captives, and recovery of sight to the blind, to set free those who are oppressed, to proclaim the favorable year of the Lord"

— Luke 4:18-19



Course Selection Questions?

If you have questions about the information in this catalog please contact one of our school counselors at 813-870-0860 or via email.

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Mission

Tampa Catholic High School is a ministry of the Diocese of St. Petersburg entrusted to dedicated religious and laity. The young men and women in our care represent the diversity of the communities we serve. As educators in a Catholic environment, we nurture academic, spiritual, and personal growth while promoting life-long learning and commitment to service and justice. Inspired by the Gospel and animated by the charism of Blessed Edmund Rice, founder of the Christian Brothers, our mission celebrates the value and dignity of each person.

Beliefs

Our faith in a loving God is the foundation of our educational ministry. We believe in a holistic education which promotes personal well-being, spiritual growth, and the ability to view the world in an informed way. We believe in the pursuit of excellence and the development of each individual's potential. We believe in forming a partnership with parents who are the primary educators of their children. We believe in the value of communication skills: reading, writing, speaking, listening, and critical thinking. We believe in fostering the courage for moral and spiritual leadership. We believe in recognizing the dignity of each individual and practicing Christian justice in our daily lives. We believe in placing our talents at the service of others, especially the marginalized.

Program of Studies

Tampa Catholic High School offers courses at three levels.

Our rigorous **Honors courses** are designed for the most academically dedicated students. Students in these classes must be committed to the effort and self-directed learning necessary to meet the challenging and accelerated nature of these courses. They should develop and build on the ability to deal critically with complex texts, conduct independent research and write well-developed conclusions and arguments. These Upper Level Honors courses include **Dual Enrollment (DE) and Advanced Placement (AP) courses**. Both DE and AP courses provide opportunities for students to earn college credit and a weighted GPA. The AP courses require a student to take and pass the National Advanced Placement examinations for future considerations in AP courses. Students enrolled in the DE courses must maintain a high GPA for continued enrollment in the course.

The standard **College Prep courses** prepare students to meet the requirements for high school graduation and for success at the college and university level. These courses require students to meet the Florida Core Standards and Benchmarks for success.

Our **Student Support Services program** is designed to meet the academic needs of students with documented learning challenges who plan to attend a junior college, a four-year college, or a university. Students in our Student Support Services program are still required to meet state standards for learning in order to graduate. Our student support coordinator is certified in Exceptional Student Education (ESE). These courses provide students with a wide variety of strategies to assist them in mastering the required curriculum for college acceptance.

Teachers initiate all changes between levels based on the examination of grades, standardized test scores, assessments, and mastery of standards. The students' overall performance in the course is taken into consideration

Graduation Policy

In order to participate in the Baccalaureate Mass and Commencement Ceremony, a student must fulfill the school's academic, disciplinary, and financial requirements. Graduation requirements are subject to changes by the Florida State Legislature.

ACADEMIC REQUIREMENTS FOR GRADUATION:

- A.** 28 credits required
 - 4 Theology
 - 4 English *
 - 4 Mathematics
 - 4 Science (2 of these must include a laboratory component) *
 - 4 Social Studies (Must include, 1 credit of World History; 1 credit of American History; ½ credit of American Government, and ½ credit of Economics with Financial Applications)
 - 1 ½ Personal Fitness and ½ Team Sports (H.O.P.E.)
 - 1 Performing Fine Arts
 - 2 World Language
 - 4 Electives
- B.** Electives may not include more than 3 credits in fine arts.
- C.** Students must earn seven credits at Tampa Catholic High School during their senior year.
- D.** Students must pass all courses during senior year.
- E.** Students must complete the Christian Service requirements.

* Certain English and Science Dual Enrollment classes, by state statute, are awarded additional credits. These additional credits do not count toward any of the requirements set forth in this graduation policy.

Semester Grades and Course Credits

At the end of the Fall and Spring semesters, students will receive a semester grade for each course. This grade is determined by the weighted, numerical average of the semester and exam grades.

An "F" semester grade means a loss of 0.5 credit in that course. It is possible for a student to fail one semester and pass the other of a two-semester course. If a student fails a semester of a course, he/she must make up the 0.5 credit. Eligible students may make up failed course work in night school, summer school, Florida Virtual School or other approved institutions with approval of the School Counselor.

A student must pass seven (7) credits per school year. Core courses must ordinarily be taken at Tampa Catholic. All courses taken at Tampa Catholic, or other approved institutions will be reflected on the cumulative transcript and will be used in computing grade point averages.

Courses taken outside of Tampa Catholic without prior approval of a Tampa Catholic School Counselor will not be included in the computation of the student's Tampa Catholic cumulative grade point average.

Course Offering Policy

This catalog lists all the courses currently taught at Tampa Catholic High School (**note - the number in parentheses is the Rediker/Admin Plus code number**). Not all courses are offered each year. The decision to offer a course is made by the administration and is determined, in part, by student interest, enrollment, and available faculty. IF THERE IS INSUFFICIENT ENROLLMENT IN A SPECIFIC COURSE, THE COURSE WILL NOT BE OFFERED, EVEN THOUGH IT MAY BE LISTED IN THIS COURSE CATALOG. Furthermore, the number of sections and seats for a course may be limited. This can result in students being unable to enroll in a particular class. Priority for specific courses will be influenced by registration dates.

Advanced Placement

Freshmen, Sophomores, Juniors, and Seniors who meet and maintain Tampa Catholic's requirements for Advanced Placement (AP) courses can choose from a variety of AP courses offered in all core curricular areas. AP courses are the highest level high school courses offered nationwide. The curriculum and instructor must be approved yearly by the College Board.

College and university admission teams view AP courses as strong predictors of a student's future success in college. Research indicates students who earn high school credits in AP courses have higher college graduation rates than students who did not earn credit in AP courses in high school.

AP Exams are national, cumulative, rigorous, standard exams given each spring. Colleges and universities, at their own discretion, use score information to influence the awarding of credit for each specific course. College credit is not automatically issued upon completion of an AP course or AP exam. It is mandatory that students enrolled in AP courses at Tampa Catholic take the AP Exam associated with the course. A student's enrollment status in AP courses is influenced by AP exam scores. A passing score may earn college credit at many institutions. There is an AP Exam fee associated with each AP course.

Advanced Placement courses with insufficient enrollment may not be offered. In the event that a course has more students registered than can be properly taught, students will be selected based on the highest GPA (3.5 is required). Students are encouraged to meet with their school counselor or our college advisor prior to deciding whether or not AP or DE courses best meet their college acceptance goals.

Students' previous AP Exam scores and PERT exam results may be used as a determining factor for allowing them to take AP courses in the future. Also, if a student does not score above a 3 on an AP exam, he or she may lose the additional weighted credit or honors designation.

Dual Enrollment

Juniors and Seniors who meet and maintain the criteria established by Florida State statute may enroll in college level courses sanctioned by the State of Florida and the State University system. Dual Enrollment (DE) students are dually enrolled in high school and college through Hillsborough Community College (HCC). They earn credits toward high school graduation as well as earning college credits toward a degree in the State of Florida University system. Some private and out-of-state colleges will, at their own discretion, accept these credits as transfer credits.

All instructors have Master Degrees in their field of study and are adjunct professors at HCC. The course content and syllabus must be submitted and approved by HCC.

Dual Enrollment courses with insufficient enrollment may not be offered. In the event that a course has more students registered than can be properly taught, students will be selected based on the highest GPA.

(continued next page)

AP COURSE OFFERINGS

AP Art History
 AP Biology
 AP Calculus AB
 AP Chemistry
 AP Computer Science Principles
 AP English Language and Composition
 AP English Literature and Composition
 AP Human Geography
 AP Physics C
 AP Psychology
 AP Research
 AP Seminar
 AP Spanish Language
 AP Statistics
 AP United States Government & Politics
 AP U.S. History
 AP World History

In addition to the courses offered above, students may request pre-approval to enroll in select on-line AP Courses.

DUAL ENROLLMENT OFFERINGS

Anatomy and Physiology DE
 Introduction to Anthropology DE
 Elementary Spanish DE
 English 4 DE
 Introduction to Humanities DE
 Introduction to Religion DE
 US History DE
 *College Algebra DE
 *Trigonometry DE
 see (*) under "Requirements For Dual Enrollment"

By State statute, the high school GPA of students enrolled in English 4 DE and Anatomy & Physiology DE will earn 1 full credit each semester. Quality points are awarded based on an earned grade of C or higher.

HCC regulations require that students who earn a semester grade lower than a C in a DE course will be dropped from the second semester of that course. A student who no longer has a Tampa Catholic un-weighted cumulative GPA of 3.0 or has an HCC GPA below 2.0 will be unable to take any future DE courses. Teacher recommendation is suggested.

To enroll in a DE course a student must meet the criteria established by Florida State Statute. Not all DE courses require satisfying the math requirements shown. However, after a student has earned 12 credit hours at HCC, the math requirement must be satisfied before additional courses can be taken.

REQUIREMENTS FOR DUAL ENROLLMENT:

- Have and maintain an un-weighted cumulative GPA minimum of 3.0
- Obtain a passing score on the PERT, SAT, or ACT tests as follows:

PERT		SAT (POST MARCH 2016)		ACT	
Reading:	106	Critical Reading:	24.0	English:	17
Writing:	103	Math:	24.0	Reading:	19
Math:	114	Sub Scores		Math:	19

*College Algebra DE (MAC1105) passing test score requirements: PERT Math: 123; SAT Math: 27.0 sub score; ACT: 21

*Trigonometry DE (MAC1114) passing test score requirements: PERT Math: 123; SAT Math: 27.0 sub score; ACT: 21

HONORS, DUAL ENROLLMENT AND ADVANCED PLACEMENT COURSE GUIDELINES

Movement from REGULAR to HONORS, DUAL ENROLLMENT* and ADVANCED PLACEMENT

- 90+ overall average in current course
- GPA 3.0 (cumulative, un-weighted) for Dual Enrollment*/Honors
- GPA 3.5 (cumulative, weighted) for Advanced Placement
- Previous AP Exam and PERT scores will be considered
- Teacher/Department Chair approval

Continuance in DUAL ENROLLMENT*, HONORS and ADVANCED PLACEMENT

- 85+ overall average in current course
- GPA 3.0 (cumulative, unweighted) for Dual Enrollment* and Honors
- GPA 3.5 (cumulative, weighted) for Advanced Placement
- Teacher/Department Chair recommendation and approval

*Qualifying for and continuance in DUAL ENROLLMENT (per FLORIDA STATE STATUTES)

(Limit of 10 credit hours per semester for Dual Enrollment classes)

- Qualifying test scores (PERT, ACT or SAT)
- Have and maintain GPA 3.0 (cumulative, unweighted)
- School Requirements

NOTE: Teacher/Department Chair approval is based on the examination of grades and assessments, mastery of material, and overall student performance in course.

Key to abbreviations found in the course descriptions

BFSP - Bright Futures Scholarship Program; Courses with this designation are used by the State in computing eligibility and grade point averages for the Bright Futures Scholarships.

FL-SUS CORE - Florida State University System; Courses with this designation are considered core classes and used by State Universities in computing eligibility and grade point averages for purposes of admission.

FL-SUS ELECTIVE - Florida State University System; Courses with this designation are considered elective classes and used by State Universities in computing eligibility and grade point averages for purposes of admission.

H - Honors; A course number that ends in an 'H' is considered an Honors course at Tampa Catholic and receives additional weighting in computing grade point averages for Tampa Catholic. However, the course may not be given this additional weighting when used by the Bright Futures or Florida State University System.

NCAA - Designates courses used by the National Collegiate Athletic Association (NCAA) in computing eligibility and grade point average for athletic competition.

Theology Department Course Offerings

Introduction

The Theology Department is central to the mission of Tampa Catholic. All students are required to complete successfully four years of theology courses to meet graduation requirements.

INTRODUCTION TO CATHOLICISM (1530) Category: Required	Course number: 0901	Credit: 0.5	Offered to grade: 9, semester 1 Pre-requisite: none
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This is an introductory course aimed at providing the student with the basic concepts and essential elements needed to experience fully a Tampa Catholic High School Education. This course will enable the student to understand the Edmund Rice philosophy of education, the basis for the teachings of the Church, and how to celebrate Liturgy. It will also provide the student with an understanding of Christian signs and symbols and introduce the student to a deeper understanding of prayer and the Bible.

THE REVELATION OF JESUS CHRIST IN SCRIPTURE (1560) Category: Required	Course number: 0902	Credit: 0.5	Offered to grade 9, semester 2 Pre-requisite: none
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The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.

WHO IS JESUS CHRIST (1570) Category: Required	Course number: 1001	Credit: 0.5	Offered to grade: 10, semester 1 Pre-requisite: none
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The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who He is, the students will also learn who He calls them to be.

THE MISSION OF JESUS CHRIST (1540) Category: Required	Course number: 1002	Credit: 0.5	Offered to grade: 10, semester 2 Pre-requisite: none
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The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with Him which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

JESUS CHRIST'S MISSION CONTINUES IN THE CHURCH (1511) Category: Required	Course number: 1101	Credit: 0.5	Offered to grade: 11, semester 1 Pre-requisite: none
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The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by Him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church.

SACRAMENTS AS PRIVILEGED ENCOUNTERS WITH JESUS CHRIST (1553) Category: Required	Course number: 1102	Credit: 0.5	Offered to grade 11, semester 2 Pre-requisite: none
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The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

LIFE IN JESUS CHRIST (1501) Category: Required	Course number: 1201	Credit: 0.5	Offered to grade: 12, semester 1 Pre-requisite: none
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The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples.

LIVING AS A DISCIPLE OF JESUS CHRIST IN SOCIETY (1518) Category: Required	Course number: 1202	Credit: 0.5	Offered to grade: 12, semester 2 Pre-requisite: none
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The purpose of this course is to introduce students to the Church's social teaching. In this course students are to learn how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission.

Computer Education

AP COMPUTER SCIENCE PRINCIPLES (0116)

Course number: 0200320

Credit: 1.0

Offered to grades 11-12

Categories: FL-SUS Elective

Pre-requisite: Algebra I and AP requirements recommended

AP Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles course prepare students for college and career. The student will learn a programming language (coding) and produce two artifacts, one individually and one in a group setting. Summer online component may be required for this course. The student may earn college by passing the AP CSP exam in the spring. Additional fee is required for registering for this required exam.

English Department Course Offerings

Introduction

The English Department at Tampa Catholic High School believes that the hallmark of successful teaching is enabling students to become well-informed, fluent communicators. Mastery of language skills gives students clarity, precision, and logic in thought as well as expression. Tampa Catholic's English curriculum is aligned with Florida's English Language Arts standards.

ENGLISH 1 COLLEGE PREP-I (0301)

Course number: 1001310

Credit: 1.0

Offered to grade: 9

Categories: Fulfills freshmen English requirement; BFSP; FL-SUS Core; NCAA

Pre-requisite: none

The purpose of this course is to provide grade 9 students extended support and concrete strategies while using texts of high complexity, integrated language arts study and reading, writing, speaking, listening, and language for college and career preparation and readiness.

ENGLISH 1 (0300)

Course number: 1001310

Credit: 1.0

Offered to grade: 9

Categories: Fulfills freshman English requirement; BFSP; FL-SUS Core; NCAA

Pre-requisite: none

The purpose of this course is to provide grade 9 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

ENGLISH 1 HONORS (0302)

Course number: 1001320

Credit: 1.0

Offered to grade: 9

Categories: Fulfills freshmen English requirement; BFSP; FL-SUS Core; NCAA **Pre-requisite:** Supporting standardized test scores

The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. **Honors and Advanced Level Course Note:** Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

ENGLISH 2 (0330)

Course number: 1001340

Credit: 1.0

Offered to grade: 10

Categories: Fulfills sophomore English requirement; BFSP; FL-SUS Core; NCAA

Pre-requisite: Completion of English 1

The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

ENGLISH 2 HONORS (0331)

Course number: 1001350

Credit: 1.0

Offered to grade: 10

Categories: Fulfills sophomore English requirement; BFSP; FL-SUS Core; NCAA

Pre-requisite: Completion of English 1 Honors, 85 %+ or English 1, 90%+ with teacher recommendation

The purpose of this course is to provide grade 10 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness. **Honors and Advanced Level Course Note:** Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

(continued)

ENGLISH 3 (0350) Course number: 1001370 Credit: 1.0 Offered to grade: 11
Categories: Fulfills junior English requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of English 2 or English 2 Honors
 The purpose of this course is to provide grade 11 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

ENGLISH HONORS 3 (0352) Course number: 1001380 Credit: 1.0 Offered to grade: 11
Category: Fulfills junior English requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of English 2 Honors, 85 %+ or English 2, 90%+ with teacher recommendation
 The purpose of this course is to provide grade 11 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness. **Honors and Advanced Level Course Note:** Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION (0411) Course number: 1001420 Credit: 1.0 Offered to grade: 11-12
Category: Fulfills junior and senior English requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of English 2 Honors or English 2 with teacher recommendation, 3.5 weighted GPA
 The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. *Summer reading, coursework and/or an online component may be required for this course. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.*

ENGLISH 4 (0370) Course number: 1001400 Credit: 1.0 Offered to grade: 12
Categories: Fulfills senior English requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of English 3 or English 3 Honors
 The purpose of this course is to provide grade 12 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

ENGLISH 4 DUAL ENROLLMENT (0371) Course number: ENC 1101 & 1102 Credit: 1.0 Offered to grade: 12
 Credit: 1.0 toward graduation requirements; by State Law students earn 2.0 credits in this course for purposes of GPA, BFSP, and FL-SUS admissions.
Categories: Fulfills senior English requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Admission into the Dual Enrollment program, PERT Scores, 3.0 unweighted GPA
 English Composition 1 – ENG 1101, focuses on the writing process of various expository methods with consideration of the writer's purpose, limitations of time, and audience. Students must write unified, coherent essays that include theses and introduction, body, and conclusion paragraphs. Students must demonstrate effective sentence structure and observe conventions of standard English grammar and usage.
 English Composition 2 – ENG 1102 is a continuance of English Composition 1 with instruction in persuasive and literary based critical and evaluative skills in English composition.

ADVANCED PLACEMENT ENGLISH LITERATURE & COMPOSITION (0410) Course number: 1001430 Credit: 1.0 Offered to grade: 12
Categories: Fulfills senior English requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: English 3 Honors with teacher recommendation, 3.5 weighted GPA
 The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. *Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.*

CREATIVE WRITING 1 (0390) Course number: 1009320 Credit: 0.5 Offered to grades: 11-12, semester 1
Categories: FL-SUS Elective; NCAA **Pre-requisite:** none
 The purpose of this course is to enable students to develop and use fundamental writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style.

INTRODUCTION TO HUMANITIES DUAL ENROLLMENT (0380) Course number: HUM1020 Credit: 0.5 Offered to grades: 11-12, semester 1
Categories: Elective; FL-SUS Elective; NCAA
Pre-requisite: Admission into the Dual Enrollment program, PERT Scores, 3.0 unweighted GPA
 This course is an overview of human creative expression through various humanistic disciplines. The course is intended to broaden or establish an appreciation of the arts and ideas. Topics may include music, painting, sculpture, architecture, religion, philosophy, dance, theatre, literature, and film. Emphasis may be placed on a thematic, discipline-oriented, and or chronological approach.

CONTEMPORARY LITERATURE HONORS (0395)
Categories: Elective; BFSP; FL-SUS Core; NCAA

Course number: 1020840

Credit: 0.5

Offered to grades: 11-12

Pre-requisite: none

The purpose of this course is to enable students, using texts of high complexity, to develop knowledge of contemporary literature through integrated educational experiences of reading, writing, speaking and listening, and language. Emphasis will be on representative contemporary literature, with its varied cultural influences, highlighting the major genres, themes, issues, and influences associated throughout the literary period.



AP Capstone is an innovative College Board program that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. It is built on the foundation of two new AP courses – **AP Seminar and AP Research** – and is designed to complement and enhance the in-depth, discipline-specific study provided through other AP courses. The AP Capstone curriculum fosters inquiry, research, collaboration, and writing skills through the intensive investigation of topics from multiple perspectives.

Students typically take AP Seminar followed by AP Research. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma™. This signifies their outstanding academic achievement and attainment of college-level academic and research skills.

Alternatively, students who earn scores of 3 or higher in AP Seminar and AP Research will receive the AP Seminar and Research Certificate™ signifying their attainment of college-level academic and research skills.

AP CAPSTONE SEMINAR (0425)

Course Number: 1700500

Credit: 1.0

Offered to grades: 11-12

Categories: FL-SUS Elective; NCAA

Pre-requisite: Unweighted 3.0 English GPA; Speech recommended but not required (as there is an oral defense component); Essay writing sample indicating the skill to write arguments.

AP Seminar provides sustained practice of investigating issues from multiple perspectives and cultivates student writing abilities so they can craft, communicate, and defend evidence-based arguments. Students are empowered to collect and analyze information with accuracy and precision and are assessed through a team project and presentation, an individual written essay and presentation, and a written exam. Offered beginning 2017-2018

In AP Seminar, students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources in order to develop credible and valid evidence-based arguments. Students will be assessed with two through-course performance tasks and one end-of-course exam. All three assessments are summative and will be used to calculate a final AP score (using the 1–5 scale) for AP Seminar.

- Team Project and Presentation — 20%
- Individual Research-Based Essay (2,000 words) and Oral Defense Presentation — 35%
- End-of-Course Exam (2 Hours) — 45% (College Board Scored)

AP CAPSTONE RESEARCH (0426)

Course Number: 1700510

Credit: 1.0

Offered to grades: 11-12

Categories: FL-SUS Elective; NCAA**Pre-requisite: AP Seminar**

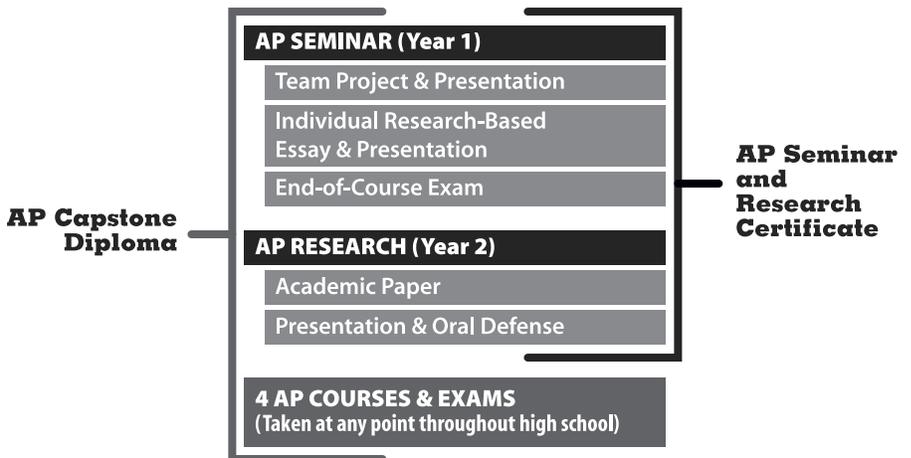
In AP Research, students develop the skills and discipline necessary to conduct independent research to produce and defend a scholarly academic thesis. This second course in the AP Capstone experience allows students to explore deeply an academic topic, problem, or issue of individual interest and through this inquiry, students design, plan, and conduct a year-long mentored, research-based investigation. The course culminates in an academic thesis paper of approximately 5,000 words and a presentation, performance, or exhibition with an oral defense.

See more about College Credit and Placement Policies Considerations on the next page.

(continued)

University and college credit and placement policies currently in place across the country include the following:

- Credit for a core course in English that is both writing-intensive and focused on inquiry (a large, public flagship).
- Credit for a first-year Independent Studies course (a mid-sized, regional public institution).
- Six elective credits per course in the AP Capstone program, with care taken to ensure that degree plans offer enough space in the electives category to make this credit award meaningful (a highly-selective private institution focused on STEM fields).
- Admittance to the Honors program and a merit scholarship for students who complete the entire AP Capstone program (a mid-sized, regional public institution).
- General education units for students completing either or both components of the AP Capstone program and subject-specific application of the credits awarded for AP Research after departmental review of the student's paper (a large public flagship).



Mathematics Department Course Offerings

Introduction

The Mathematics Department at Tampa Catholic High School embraces the philosophy and goals of the National Council of Teachers of Mathematics as stated in the Curriculum and Evaluation Standards for School Mathematics. Tampa Catholic's Mathematics curriculum is aligned with the Florida Mathematics Standards. The department strives to provide experiences that encourage and enable students to value mathematics, gain confidence in their own mathematical ability, become mathematical problem solvers, communicate mathematically, and reason mathematically.

Notes: Mathematics courses are highly sequential. Performance in Algebra 1 courses will impact a student's ability to excel in future mathematics courses. The TI-NSpire (non-CAS) calculator is required for all math classes except AP Calculus. Incoming freshmen must purchase the TI-NSpire CX (non-CAS)

ALGEBRA 1 WITH INTENSIVE MATH LAB (0701) Course number: 1200310 Credit: 1.0 Offered to grade: 9

Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA

Pre-requisite: none, Concurrent enrollment in Algebra 1 CP-1

The purpose of this course is to develop the algebraic concepts and processes which can be used to solve a variety of real world and mathematical problems.

INTENSIVE MATHEMATICS – ALGEBRA 1 LAB (0730) Course number: 1200400 Credit: 1.0 Offered to grade: 9

Category: Elective

Pre-requisite: Concurrent enrollment in High School Algebra With Math Lab

This course offers students the opportunity to practice and master the skills necessary to be successful in High School Algebra.

ALGEBRA 1 (0700) Course number: 1200310 Credit: 1.0 Offered to grade: 9

Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA

Pre-requisite: none

The purpose of this course is to develop the algebraic concepts and processes which can be used to solve a variety of real world and mathematical problems.

ALGEBRA 1 HONORS (0702) Course number: 1200320 Credit: 1.0 Offered to grade: 9

Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA

Pre-requisite: Supporting standardized test scores and teacher recommendation

This honors course provides a rigorous and in-depth study of Algebra as a foundation for more advanced mathematics courses and to develop the skills needed to solve real world and mathematical problems.

GEOMETRY (0720) Course number: 1206310 Credit: 1.0 Offered to grades: 9-10
Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA **Pre-requisite:** Completion of Algebra 1
 The purpose of Geometry is to study geometric relationships and deductive and inductive strategies which can be used to solve a variety of real world and mathematical problems.

GEOMETRY HONORS (0721) Course number: 1206320 Credit: 1.0 Offered to grades: 9-10
Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Current students: Completion of Algebra 1 Honors 85%+ or Algebra 1 90%+ with teacher recommendation, grade 10 only. Incoming Freshmen Students: Completion of Algebra I for High School credit, supporting standardized test scores and teacher recommendation.

The purpose of this honors course is to give a rigorous, in-depth study of geometric relationships and deductive and inductive strategies to solve a variety of real world and mathematical problems.

ALGEBRA 2 (0710) Course number: 1200330 Credit: 1.0 Offered to grades: 10-11
Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of Algebra 1 and Geometry

The purpose of this course is to continue the study of Algebra and to provide the foundation for applying these skills to other mathematical and scientific fields.

INTENSIVE MATHEMATICS 2 – ALGEBRA 2 LAB (0733) Course number: 1200400 Credit: 1.0 Offered to grade: 10
Category: Elective **Pre-requisite:** Concurrent enrollment in Algebra 2, teacher recommendation

This course offers students the opportunity to practice and master the skills necessary to be successful in Algebra 2.

ALGEBRA 2 HONORS (0711) Course number: 1200340 Credit: 1.0 Offered to grades: 10-11
Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of Geometry Honors 85%+, or Geometry 90+ with teacher recommendation

The purpose of this course is to present an in-depth study of topics of Algebra 2 and trigonometry with emphasis on theory, proof, and development of formulas, as well as their application.

COLLEGE ALGEBRA DUAL ENROLLMENT (0703) Course number: MAC1105 Credit: 1.0 Offered to grades: 12, semester 1
Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Admission into the Dual Enrollment program, PERT Scores, 3.0 unweighted GPA

The purpose of this course is to provide students with the opportunity to gain algebraic knowledge needed for many fields such as engineering, business, science, computer technology and mathematics. Graphical and numerical methods support the study of functions and their corresponding equations and inequalities. Students will study linear, quadratic, polynomial, rational, exponential, logarithmic, inverse, composite, radical and absolute value functions; systems of equations and inequalities; modeling applied problems; and curve fitting techniques. **Students who enroll in DE Algebra first semester are required to take the second semester of DE Trigonometry.**

TRIGONOMETRY DUAL ENROLLMENT (0714) Course number: MAC1114 Credit: 1.0 Offered to grades: 12, semester 2
Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Cor; NCAA
Pre-requisite: College Algebra Dual Enrollment MAC 1105 and admission into the Dual Enrollment program, PERT Scores, 3.0 unweighted GPA

This course is a study of trigonometry with emphasis on circular functions. Major topics include: trigonometric and circular functions, inverse trigonometric functions, identities, equations, solution of triangles, complex numbers, vectors, parametric equations, polar coordinates and applications.

MATH FOR COLLEGE READINESS (0760) Course number: 1200700 Credit: 1.0 Offered to grade 12
Categories: Fulfills one credit of math requirement: BFSP; FL-SUS Core; NCAA
Pre-requisite: Algebra II lab and teacher recommendation.

This course is intended to prepare 12th grade students for success in college level mathematics. This is a college preparatory class incorporating the Common Core Standards for Mathematics and is aligned to the Mathematics Postsecondary Readiness Competencies deemed necessary for entry level college courses. Topics include review of basis algebraic concepts and radical, rational, and polynomial expressions.

ADVANCED TOPICS IN MATHEMATICS (0770) Course number: 1298310 Credit: 1.0 Offered to grades 11-12
Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA **Pre-requisite:** None

This course will strengthen and extend students' algebraic and critical thinking skills and provide the necessary foundation to succeed in other more advanced mathematics courses. Topics from Algebra 2 will be reviewed and a large emphasis will be placed on trigonometry and other advanced topics.

PROBABILITY & STATISTICS WITH APPLICATIONS HONORS (0765) Course number: 1210300 Credit: 1.0 Offered to grade 11 -12
Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Algebra II or Algebra II Honors with teacher recommendation.

This course introduces students to the concepts of collecting, analyzing and drawing conclusions from data. Statistical methods are developed in the context of applications. Topics include descriptive statistics, correlation and regression, probability and hypothesis testing.

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PRE-CALCULUS HONORS (0742) Course number: 1202340 Credit: 1.0 Offered to grades: 11-12
Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of Algebra 2 Honors 85%+ or Algebra 2 90%+ with teacher recommendation
 The purpose of this course is to study advanced topics in mathematics including trigonometric, exponential, and logarithmic functions, limits, logic, combinations, and introductory statistics.

CALCULUS HONORS (0740) Course number: 1202300 Credit: 1.0 Offered to grades: 11-12
Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Pre-Calculus Honors 85%+ with teacher recommendation
 This course first studies pre-calculus concepts and then proceeds to study calculus topics including the operations of taking limits, derivatives, and integrals.

ADVANCED PLACEMENT CALCULUS AB (0743) Course number: 1202310 Credit: 1.0 Offered to grades: 11-12
Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core; NCAA
Pre-requisites: Pre-Calculus Honors 85%+ with teacher recommendation, 3.5 weighted GPA
 The purpose of this course is to study algebraic and transcendental functions and the general theory and techniques of calculus. This course includes the content specified by the Advanced Placement Program. *Summer reading, coursework and/or an online component may be required for this course. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.*

ADVANCED PLACEMENT STATISTICS (0750) Course number: 1210320 Credit: 1.0 Offered to grade: 12
Categories: Fulfills one credit of math requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of Pre-Calculus Honors or Pre-Calculus with teacher recommendation, 3.5 weighted GPA
 The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. *Summer reading, coursework and/or an online component may be required for this course. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.* **Note:** This course may be taken as an elective if concurrently enrolled in another math.



Performing/Practical Fine Arts Course Offerings

Introduction

The Performing/Practical Arts Department offers students a foundation for exploring creativity. These classes provide an environment to build self-esteem and confidence through creative expression while developing life-long skills that may be related to future careers. A variety of art, technology, communication, and design classes challenge our students to grow creatively and socially.

DRAWING 1 (0517) Course number: 0104340 Credit: 0.5 Offered to grades: 10 - 12
Categories: Performing Fine Arts Elective; FL-SUS Elective **Pre-requisite:** none
 Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials

DRAWING 2 (0518) Course number: 0104350 Credit: 0.5 Offered to grades 10-12
Categories: Performing Fine Arts Elective; FL-SUS Elective **Pre-requisite:** none
 Students develop and refine technical skills and create 2-D compositions with a variety of media in drawing. Student artist's sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

CERAMICS/POTTERY 1 (0530) Course number: 0102300 Credit: 0.5 Offered to grades: 10 - 12
Categories: Performing Fine Arts Elective; FL-SUS Elective **Pre-requisite:** none
 This course gives students a basic understanding of working with clay. Students will learn the hand building process and the glazing process.

CERAMICS/POTTERY 2 (0531) Course number: 0102310 Credit: 0.5 Offered to grades: 11 - 12
Categories: Performing Fine Arts Elective; FL-SUS Elective **Pre-requisite:** A or B average in Ceramics/Pottery 1
 This course extends hand building skills. Much of this class revolves around producing ceramic pieces using a potter's wheel.

INTRODUCTION TO JOURNALISM (0569) Course number: 1006300 Credit: 0.5 Offered to grades: 10-12
Categories: Performing Fine Arts Elective; FL-SUS Elective **Pre-requisites:** none
 This introductory course will provide students with the fundamentals of journalism, including news, feature, sports, editorials and review writing, interviewing skills, news and feature photography, copy editing, advertising, layout and design, and journalism law and ethics. This course may serve as a pre-requisite for taking Journalism 2 and 3: Yearbook.

JOURNALISM 2 / YEARBOOK (0570) Categories: Elective; FL-SUS Elective	Course number: 1006310	Credit: 1.0	Offered to grades: 11-12
Pre-requisite: Completion of an application process is required each year, and approval by the yearbook adviser.			
The purpose of this course is to provide practical experience in news gathering techniques and practice in journalistic writing through publication of the school yearbook "The Crusader."			
JOURNALISM 3 / YEARBOOK (0572) Categories: Elective; FL-SUS Elective	Course number: 1006320	Credit: 1.0	Offered to grade: 12
Pre-requisite: Journalism 2 Yearbook and approval by the yearbook adviser.			
The purpose of this course is to provide practical experience in editorial responsibilities, news gathering techniques, photography, publication layout, and practice in journalistic writing through the publication of the school yearbook "The Crusader."			
FILM 1 (0550) Categories: Performing Fine Arts Elective; FL-SUS Elective	Course number: 0107410	Credit: 0.5	Offered to grades: 10-12
Pre-requisite: none			
Students explore the fundamental concepts, terminology, techniques and applications of digital imaging to create original work. The instructional focus will be on film. This course incorporates hands-on activities, the use of technology and consumption of art materials.			
PAINTING I (0526) Categories: Performing Fine Arts Elective; FL-SUS Elective	Course number: 0104370	Credit: 0.5	Offered to grades: 10-12
Pre-requisite: none			
Students experiment with the media and techniques used to create a variety of two-dimensional (2D) artworks through the development of skills in painting. Students practice, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.			
PAINTING II (0528) Categories: Performing Fine Arts Elective; FL-SUS Elective	Course number: 0104380	Credit: 0.5	Offered to grades: 10-12
Pre-requisite: none			
Students develop and refine technical skills and create 2D compositions in painting. Student artists manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art			
ACTING I (0610) Categories: Performing Fine Arts Elective; FL-SUS Elective	Course number: 0400370	Credit: 0.5	Offered to grades: 10-12
Pre-requisite: none			
Through improvisation, simple scripted scenes, performance projects, and/or practical application, students learn to identify what makes performances believable and explore the tools used to create, articulate, and execute them. Upon completion of this course, students have a strong foundation for future scene work, script analysis, and play production. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.			
ACTING II (0612) Categories: Performing Fine Arts Elective; FL-SUS Elective	Course number: 0400380	Credit: 0.5	Offered to grades: 10-12
Pre-requisite: Successful completion of Acting I or recommendation of the Drama teacher.			
Students examine the various dimensions of characters through analysis, discussion, and classroom performance, working with scripts from a variety of time periods and cultures. They learn to break down a scene from a characters point of view, and also learn to sustain a character and build the relationship between actor and audience. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.			
INTRODUCTION TO PERFORMING ARTS (0603) Categories: Performing Fine Arts Elective, FL-SUS Elective	Course number: 0400330	Credit: 0.5	Offered to grades 9-12
Pre-requisite: none			
Students explore various performance, technical, and administrative aspects of theatre. Students learn about basic characterization through physical activity, reading selected theatre literature, reading and writing theatrical reviews, and analysis of such tools as scripts, costuming, and theatrical makeup. Public performances may serve as a resource for specific instructional goals. Students may be expected to attend one or more performances outside the school day to support, extend, and assess learning in the classroom.			
STAGECRAFT: TECHNICAL THEATRE & DESIGN PRODUCTION (608) Categories: Performing Fine Arts Elective, FL-SUS Elective	Course number: 0400410	Credit: 0.5	Offered to grades 10-12
Pre-requisite: none			
Students focus on developing the basic tools and procedures for creating elements of technical theatre, including costumes, lighting, makeup, properties (props), publicity, scenery, and sound. Technical knowledge of safety procedures and demonstrated safe operation of theatre equipment, tools, and raw materials are central to success in this course. Students explore and learn to analyze dramatic scripts, seeking production solutions through historical, cultural, and geographic research. Students also learn the basics of standard conventions of design presentation and documentation; the organizational structure of theatre production and creative work in a collaborative environment; and the resulting artistic improvement. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend or participate in technical work, rehearsals, and/or performances beyond the school day to support, extend, and assess learning in the classroom.			

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ADVANCED PLACEMENT ART HISTORY (0500) Course number: 0100300 Credit: 1.0 Offered to grades: 10-12
Categories: Performing Fine Arts Elective; BFSP; FL-SUS Elective; NCAA **Pre-requisite: 3.5 weighted GPA**
 The AP offering in Art History is designed to provide an understanding and enjoyment of architecture, sculpture, painting, and other fine art forms within historical and cultural contexts. Students examine major forms of artistic expression, past and present, from a variety of cultures. Summer reading, coursework and/or an on-line component may be required for this course. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.

FOUNDATIONS OF WEB DESIGN 1 (0136) Course number: 9001110 Credit: 0.5 Offered to grades: 10 - 12
Categories: Performing Fine Arts Elective; FL-SUS Elective **Pre-requisite: none**
 This course provides broad transferable skills emphasizing elements of web technology to include operating system commands and web document design, development, scripting, programming, management, and networking.

SPEECH (0580) Course number: 1007305 Credit: 0.5 Offered to grades: 10-12
Categories: Performing Fine Arts Elective; NCAA **Pre-requisite: none**
 The purpose of this course is to provide instruction in the fundamentals of formal and informal oral communication.

Science Department Course Offerings

Introduction

The Science Department at Tampa Catholic High School exists to provide all students with the scientific knowledge and skills necessary for them to fulfill their Christian responsibility to humanity and the environment. To achieve this end, the science curriculum offers a variety of challenging courses geared to differing ability levels. The Florida Science Standards are infused throughout the curriculum and students are expected to master the benchmarks. Upon graduation students will be well grounded in their knowledge of the physical and life sciences and can thus better appreciate the world around them.

BIOLOGY (1110) Course number: 2000310 Credit: 1.0 Offered to grade: 9
Categories: Fulfills freshmen science requirement; BFSP; FL-SUS Core; NCAA **Pre-requisite: none**
 The purpose of this course is to provide students with exploratory experience and activities in the fundamental concepts of life. Laboratory work is integrated into the course.

BIOLOGY HONORS (1111) Course number: 2000320 Credit: 1.0 Offered to grade: 9
Categories: Fulfills freshmen science requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Supporting test scores and teacher recommendation
 Honors Biology provides students with advanced exploratory experience and activities in the fundamental concepts of life. Laboratory work is integrated into the course.

INTEGRATED SCIENCE (1129) Course number: 2002400 Credit: 1.0 Offered to grade 10
Categories: Fulfills sophomore science requirement; BFSP, FL-SUS Core; NCAA **Pre-requisite: Completion of Biology**
 This course is primarily designed to examine two major fields of science: chemistry and physics, with emphasis on Chemistry. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. This course is recommended for students who struggled in Algebra and Biology to ensure their future success in Chemistry and Physics.

CHEMISTRY (1120) Course number: 2003340 Credit: 1.0 Offered to grade: 10-11
Categories: Fulfills sophomore science requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of Biology and Algebra 1
 Chemistry provides students with an introduction to the composition, structure, and properties of matter. Laboratory experiments are included in the curriculum.

CHEMISTRY HONORS (1121) Course number: 2003350 Credit: 1.0 Offered to grade: 10-11
Categories: Fulfills sophomore science requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of Biology Honors and Algebra 1 Honors 90%+ or Geometry Honors 90%+ and/or with teacher recommendation
 Chemistry Honors provides students with opportunities to investigate advanced concepts involving the composition, structure, and properties of matter. Laboratory experiments are included in the curriculum.

ZOOLOGY (1170) Course number: 2000410 Credit: 1.0 Offered to grade: 12
Categories: Fulfills senior science requirement; BFSP; FL-SUS Core; NCAA **Pre-requisite: none**
 Zoology offers students an in-depth study of the animal kingdom. Topics include taxonomy, behavior, and ecology. Floridian examples are given special emphasis.

ANATOMY AND PHYSIOLOGY (1100) Course number: 2000350 Credit: 1.0 Offered to grades: 11-12
Categories: Fulfills senior science requirement or may be taken as a junior year elective; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of Biology and Chemistry with teacher recommendation, unweighted science GPA of 2.5
 The purpose of this course is to provide students with general and advanced activities in the structures and functions of the components of the human body. Dissection is required.

ANATOMY AND PHYSIOLOGY DUAL ENROLLMENT (1101) Course number: BSC1085,1085L & BSC1086,1086L Offered to grades: 11-12
 Credit: 1.0 toward graduation requirements; by State Law students earn 2.0 credits in this course for purposes of GPA, BFSP, and FL-SUS admissions.
Categories: Fulfills senior science requirement or may be taken as a junior or senior year elective; BFSP; FL-SUS Core; NCAA
Pre-requisite: Admission into the Dual Enrollment program, PERT Scores, 3.0 unweighted GPA
 This honors course will take the student on a thorough journey into the functions and components of the human body, with emphasis on its major systems. Laboratory activities and dissections will be integrated into the course.

PHYSICS (1130) Course number: 2003380 Credit: 1.0 Offered to grades: 11-12
Categories: Fulfills junior or senior science requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of Chemistry Honors or Chemistry with teacher recommendation and 3.0 Math GPA
 Physics offers students an introductory study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Laboratory experiments and project work are integrated into the course material.

PHYSICS HONORS (1131) Course number: 2003390 Credit: 1.0 Offered to grades: 11-12
Categories: Fulfills junior or senior science requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of Chemistry Honors 85%+ and Algebra 2 Honors 85%+ or concurrent enrollment in Algebra 2 Honors with teacher recommendation
 Physics Honors offers students an advanced study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Laboratory experiments and project work are integrated into the course material.

ADVANCED PLACEMENT PHYSICS C: MECHANICS (1133) Course number: 2003430 Credit: 1.0 Offered to grade: 12
Categories: Fulfills senior science requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Concurrent enrollment in or completion of AP Calculus AB, BC, Physics Honors with teacher recommendation or Calculus Honors with math and science teacher recommendation, 3.5 weighted GPA
 Mechanics should provide instruction in each of the following six content areas: kinematics, Newton's laws of motion, work, energy and power, systems of particles and linear momentum, circular motion and rotation, and oscillations and gravitation. Summer reading, coursework and/or an online component may be required for this course. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.

ADVANCED PLACEMENT BIOLOGY (1112) Course number: 2000340 Credit: 1.0 Offered to grades: 11-12
Categories: Fulfills senior science requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of Biology Honors and Chemistry Honors and teacher recommendation, 3.5 weighted GPA
 The AP Biology course is designed to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of Biology. It is designed to be the equivalent of a two-semester College Introductory Biology course. It provides a rigorous introductory study of Biology including laboratory experiments and project work. Summer reading, coursework and/or an online component may be required for this course. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.

ADVANCED PLACEMENT CHEMISTRY (1122) Course number: 2003370 Credit: 1.0 Offered to grades: 11-12
Categories: Fulfills senior science requirement; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of Biology Honors and Chemistry Honors and teacher recommendation, 3.5 weighted GPA
 The AP Chemistry course is designed to be the equivalent of a General Chemistry course taught in the first year of college. It provides students an opportunity to attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The emphasis is on chemical calculations and the mathematical formulation of principles, and rigorous laboratory work. Summer reading, coursework and an online component are required for this course. An additional 2 hours per week after school will be required to complete laboratory exercises. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.

MARINE SCIENCE (1150) Course number: 2002500 Credit: 1.0 Offered to grades: 11-12
Categories: Fulfills senior science requirement or may be taken as a junior/senior elective; BFSP; FL-SUS Core; NCAA
Pre-requisite: Completion of Biology and Chemistry
 As our amazing planet continues to change over time, it becomes increasingly apparent how human activity has made environmental impacts. In the Marine Science course, students delve deep into Earth's bodies of water and study geologic structures and how they affect the oceans.

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FORENSIC SCIENCE I BIOLOGICAL EVIDENCE (1135) Course number: 2002480 Credit: 0.5 Offered to grades: 11-12
Categories: Elective; BFSP; FL-SUS Core; NCAA **Pre-requisite: Completion of Biology and Chemistry**
 This course focuses on techniques and practices used by forensic scientists during a crime scene investigation. Students will learn about the various types of biological evidence that are left at a crime scene. They will get hands on experience with learning how these pieces of evidence are documented, collected and examined. Students will explore DNA, insects, blood spatter and even anthropology. They will be provided opportunities to further develop their knowledge of the biological science and associate it with real life applications.

FORENSIC SCIENCE II PHYSICAL EVIDENCE (1137) Course number: 2002480 Credit: 0.5 Offered to grades: 11-12
Categories: Elective; BFSP; FL-SUS Core; NCAA **Pre-requisite: Completion of Biology and Chemistry**
 This course focuses on techniques and practices used by forensic scientists during a crime scene investigation. Students will learn about the various types of physical evidence that are left at a crime scene. They will get hands on experience with learning how these pieces of evidence are documented, collected and examined. Students will explore chromatography, glass shatter, and even impressions like fingerprints or tire tracks. They will be provided opportunities to further develop their knowledge of the physical science and associate it with real life applications.

ASTRONOMY SOLAR/GALACTIC HONORS (1180) Course number: 2020910 Credit: 1.0 Offered to grade: 11-12
Categories: BFSP; FL-SUS Core; NCAA **Pre-requisite: For juniors concurrent enrollment in Physics CP or Physics Honors and for seniors completion of Physics or Physics Honors.**
 This course will allow students to learn how scientists use astronomical tools and measurements to gather data about the universe. Students will also learn basic techniques used to view and measure cosmological objects such as moons, planets, stars, galaxies, and beyond all the way to the edge of the observable universe. This course will take students on a journey through the cosmos from the beginning of time all the way up to present time including current questions and problems facing scientists today. We will use sources such as books, articles, lectures, videos, and NASA missions to help us better understand our place in the universe and ultimately to ponder the two biggest questions we still face today: Where did we come from? Why are we here?



Social Studies Department Course Offerings

Introduction

The Social Studies Department of Tampa Catholic is dedicated to preparing students to make rational and informed decisions about economic, social, and political situations and events. In keeping with the beliefs of Christianity and following the guidelines of the Tampa Catholic philosophy, students are encouraged to develop the skills of understanding social relationships, acquiring and processing information, learning communication skills, practicing critical thinking, and decision making. The Florida Social Studies Standards are infused throughout the curriculum and students are expected to master the benchmarks.

EASTERN AND WESTERN HERITAGE (1422) Course number: 2100370 Credit: 1.0 Offered to grade: 9
Categories: Fulfills freshman Social Studies requirement; BFSP; FL-SUS Core; NCAA **Pre-requisite: none**
 Eastern and Western Heritage course consists of the following content area strands: World History, American History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Content will include, but is not limited to, the birth of civilizations throughout the world, including the origins of societies from Mesopotamia, Africa, China, India, and Mesoamerica from the perspective of cultural geography, growth, dissemination, and decline of the classic civilizations of India and China, the role of isolation and interaction in the development of the African and Mesoamerican civilizations, India, China, Japan, and Europe, and the emergence of social, political, economic, and religious institutions and ideas.

EASTERN AND WESTERN HERITAGE HONORS (1423) Course number: 2100460 Credit: 1.0 Offered to grade: 9
Categories: Fulfills freshman Social Studies requirement; BFSP; FL-SUS Core; NCAA **Pre-requisite: Supported test scores**
 The course offers scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or research based paper/project (e.g., history fair, participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects).

ADVANCED PLACEMENT HUMAN GEOGRAPHY (1350) Course number: 2103400 Credit: 1.0 Offered to grade: 9
Categories: Fulfills freshman Social Studies requirement; BFSP; FL-SUS Core; NCAA **Pre-requisite: Supported test scores and teacher recommendation**
 The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Summer reading, coursework and/or an online component may be required for this course. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.

LATIN AMERICAN HISTORY (1345) Categories: BFSP; FL-SUS Core; NCAA	Course number: 2100360	Credit: .5	Offered to grade: 11-12 Pre-requisite: none
The Latin American History course consists of the following contents: World History, American History, Geography, Humanities, Civics and Government. The primary content for this course pertains to the study of the chronological development of the Latin American people by examining the history and culture of the region with emphasis on the Caribbean Basin, Central America and South America. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the progression of Latin America.			
WORLD HISTORY (1320) Categories: Fulfills sophomore Social Studies requirement; BFSP; FL-SUS Core; NCAA Pre-requisite: Completion of World Cultural Geography	Course number: 2109310	Credit: 1.0	Offered to grade: 10
This course will provide students the opportunity to acquire an understanding of the development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity.			
WORLD HISTORY HONORS (1321) Categories: Fulfills sophomore Social Studies requirement; BFSP; FL-SUS Core; NCAA Pre-requisite: Completion World Cultural Geography and teacher recommendation	Course number: 2109320	Credit: 1.0	Offered to grade: 10
This honors course will study the development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity. Students will learn to use the skills of application and analysis, as well as synthesis and evaluation.			
ADVANCED PLACEMENT WORLD HISTORY (1323) Categories: Fulfills sophomore Social Studies requirement; FBSP; FL-SUS Core; NCAA Pre-requisite: Completion of AP Human Geography or World Cultural Geography with teacher recommendation, 3.5 weighted GPA	Course number: 2109420	Credit: 1.0	Offered to grade: 10
This course is structured around the investigation of five themes and 19 key concepts in six different chronological periods, from approximately 8000 B.C.E. to the present. Students will develop four historical thinking skills: the ability to define, analyze, assess and synthesize historical data. Summer reading, coursework and/or an online component may be required for this course. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.			
U.S. HISTORY (1329) Categories: Fulfills junior Social Studies requirement; BFSP; FL-SUS Core; NCAA Pre-requisite: Completion of World Cultural Geography and World History	Course number: 2100310	Credit: 1.0	Offered to grade: 11
This course will provide students with the opportunity to acquire an understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of our nation.			
U.S. HISTORY HONORS (1328) Categories: Fulfills junior Social Studies requirement; BFSP; FL-SUS Core; NCAA Pre-requisite: Completion of World History or World History Honors or AP World History	Course number: 2100320	Credit: 1.0	Offered to grade: 11
This course enables the student to achieve an understanding and appreciation of the historical background of the United States by examining the political, economic, social, religious, military, scientific, and other cultural events that have affected the rise and growth of the nation with additional readings and a greater depth of study.			
U.S. HISTORY DUAL ENROLLMENT (1334/1331) Categories: Fulfills junior Social Studies requirement; BFSP; FL-SUS Core; NCAA Pre-requisite: Admission into the Dual Enrollment program, PERT Scores, 3.0 unweighted GPA	Course number: AMH 2010 & 2020	Credit: 1.0	Offered to grade: 11
Semester 1: (1330) AMH 1010 provides an overview of U.S. history including discovery, colonial foundations, movement for independence, and the early years of the republic through the Civil War and Reconstruction, with an emphasis on North American geography.			
Semester 2: (1331) AMH 1020 provides a study of U.S. history from the period of Reconstruction to the present. Topics include politics, economics, geography, and social issues as related to contemporary society.			
ADVANCED PLACEMENT U.S. HISTORY (1332) Categories: Fulfills junior Social Studies requirement; BFSP; FL-SUS Core; NCAA Pre-requisite: Completion of AP European History or European History Honors, 3.5 weighted GPA	Course number: 2100330	Credit: 1.0	Offered to grade: 11
This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and events in United States history. Students will examine connections to the past to prepare for the future as participating members of a democratic society. Summer reading, coursework and/or an online component may be required for this course. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.			

(continued)

AMERICAN GOVERNMENT (1300)	Course number: 2106310	Credit: 0.5	Offered to grade: 12
Categories: Fulfills ½ of the senior Social Studies requirement; BFSP; FL-SUS Core; NCAA			Pre-requisite: none
This course will provide students the opportunity to acquire an understanding of American government and political behavior and to develop the concepts and skills that are necessary to the study of this material.			
AMERICAN GOVERNMENT HONORS (1302)	Course number: 2106320	Credit: 0.5	Offered to grade: 12
Categories: Fulfills ½ of the senior Social Studies requirement; BFSP; FL-SUS Core; NCAA			
Pre-requisite: Completion of AP US History or US History DE; or American History with teacher recommendation			
This honors course provides an opportunity to acquire a comprehensive understanding of American government and political behavior at the advanced level. The course includes an analysis of those documents which shape our political traditions as well as a study of the three branches of government and the changing nature of the Democratic State.			
ADVANCED PLACEMENT UNITED STATES GOVERNMENT & POLITICS (1360)	Course number: 2106420	Credit: 0.5	Offered to grade: 12
Categories: Fulfills ½ of the senior Social Studies requirement; BFSP; FL-SUS Core; NCAA			
Pre-requisite: Completion of AP US History or US History DE; or American History with teacher recommendation, 3.5 weighted GPA			
Students will acquire a critical perspective of politics and government in the United States. General concepts used to interpret American politics will be covered and then used to analyze specific case studies. Students will also become familiar with the various institutions, groups, beliefs, and ideas that constitute the American political perspective. Summer reading, coursework and/or an online component may be required for this course. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.			
ECONOMICS WITH FINANCIAL LITERACY (1378)	Course number: 2102335	Credit: 0.5	Offered to grade: 12
Categories: Fulfills ½ of the senior Social Studies requirement; BFSP; FL-SUS Core; NCAA			Pre-requisite: none
This course will provide students with an opportunity to acquire an understanding of economic problems and how various systems solve these problems along with appropriate vocabulary, critical thinking, and decision-making skills.			
ECONOMICS WITH FINANCIAL LITERACY HONORS (1379)	Course number: 2102345	Credit: 0.5	Offered to grade: 12
Categories: Fulfills ½ of the senior Social Studies requirement; BFSP; FL-SUS Core; NCAA			
Pre-requisite: Completion of AP US History or US History DE; or American History with teacher recommendation.			
This honors course investigates the use of economic reasoning and principles, the role and impact of economic wants as well as public policy decisions related to economic problems. The functions of money in government and the concepts of the market systems are analyzed.			
HOLOCAUST (1390)	Course number: 2109430	Credit: .5	Offered to grade: 11-12
Categories: BFSP; FL-SUS Core; NCAA			Pre-requisite: none
The Holocaust course consists of the following content areas: American History, World History, Geography, Humanities, Civics and Government. The primary content for this course pertains to the examination of the events of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany. Content will include the examination of twentieth century and twenty-first century genocides, investigation of human behavior during this period, and an understanding of the ramifications of prejudice, racism, and stereotyping.			
LAW STUDIES (1400)	Course number: 2106350	Credit: 0.5	Offered to grades: 11-12
Categories: Elective; BFSP; FL-SUS Core; NCAA			Pre-requisite: none
Law Studies course consists of the following content area strands: American History, World History, Geography, Humanities, Economics, and Civics and Government. The primary content for the course pertains to the study of the American legal system as the foundation of American society by examining those laws which have an impact on citizens' lives and an introduction to fundamental civil and criminal justice procedures. Content should include, but is not limited to, the need for law, the basis for our legal system, civil and criminal law, adult and juvenile courts, family and consumer law, causes and consequences of crime, individual rights and responsibilities, and career opportunities in the legal system.			
PSYCHOLOGY (1410)	Course number: 2107300	Credit: 0.5	Offered to grades: 11-12
Categories: Elective; BFSP; FL-SUS Core; NCAA			Pre-requisite: none
This course will introduce students to major theories and orientations of psychology, psychological methodology, psychobiology, sensation and perception, states of consciousness, memory, social psychology and abnormal psychology.			
ADVANCED PLACEMENT PSYCHOLOGY (1412)	Course number: 2107350	Credit: 1:0	Offered to grades: 11-12
Category: Elective; BFSP; FL-SUS Core; NCAA			Pre-requisite: 3.0 weighted GPA
The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethical codes and methodology used by psychologists in their science and practice. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.			

PHILOSOPHY HONORS (1386) Category: Elective; BFSP; FL-SUS Core; NCAA	Course number: 2105340	Credit: 0.5	Offered to grades: 11-12 Pre-requisite: none
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Philosophy is a radical form of questioning the world and our lives in it. In this course, we seek answers to many existential questions of life such as Who am I? What is real? What is happiness? all while developing skills in critical reading and thinking, forming and defining our opinions, and developing a clear writing style.

SOCIOLOGY (1415) Category: Elective; BFSP; FL-SUS Core; NCAA	Course number: 2108300	Credit: 0.5	Offered to grades: 11-12 Pre-requisite: none
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This course acquaints students with the basic sociological theories. Social stratification, sexism, ageism, racism, and other social issues will be discussed. The class will examine the effects of social structure, practices, and institutions upon the individual in everyday life.

WORLD RELIGIONS (1580) Categories: Elective; BFSP; FL-SUS Core; NCAA	Course Number: 2105310	Credit: 0.5	Offered to grades 11-12 Pre-requisite: none
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The purpose of this course is to introduce the student to other significant religions practiced throughout the world. The course is designed to compare and contrast other religions with Christianity in order to develop religious tolerance and better understanding of the beliefs of Catholicism.

INTRODUCTION TO RELIGION DUAL ENROLLMENT (1582) Categories: FL-SUS Elective; NCAA (credit will be given for Humanities) Pre-requisite: Admission into the Dual Enrollment program, PERT scores, 3.0 unweighted GPA	Course number: REL 2300	Credit 0.5	Offered to grades 11-12
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An introductory course which explores such topics as the nature of religion, features shared in world religions, differences among world religions, the relationship between belief and behavior, and methods and problems associated with classifying and studying religion.

INTRODUCTION TO ANTHROPOLOGY DUAL ENROLLMENT (1416) Category: Elective; BFSP; FL-SUS Core; NCAA Pre-requisite: Admission into the Dual Enrollment program, PERT scores, 3.0 unweighted GPA	Course number: ANT 2000	Credit: 0.5	Offered to grades: 11-12
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Examines human physical evolution and the development of culture from prehistoric times to the present. Emphasizes a better understanding of our culture through a comparison of different cultures. Topics include archeology, human variations, folklore, kinship and religion.

World Language Department Course Offerings

Introduction

The philosophy of the American Council on the teaching of World Languages states that “the United States must educate students to communicate successfully in a pluralistic American society and abroad. This objective envisions a future in which all students will develop and maintain proficiency in English and at least one other language, modern or classical.”

The World Languages Department provides students the opportunity to develop skills in various languages and also makes them aware of the values, customs, and traditions of the countries whose language is under study. This awareness of others should result in a more tolerant attitude and respect for all individuals who live in a multicultural society such as ours. Tampa Catholic's World Language curriculum is aligned with the Florida World Language Standards.

FRENCH 1 (1700) Categories: Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core; NCAA	Course number: 0701320	Credit: 1.0	Offered to grades: 9-11 Pre-requisite: none
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The purpose of this course is to introduce students to French and French culture and to develop communication skills and cross-cultural understanding. Students will acquire beginning skills in listening and speaking with special attention to pronunciation, introduction to reading and writing skills, fundamentals of grammar, and fundamentals of culture.

FRENCH 2 (1710) Categories: Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core; NCAA Pre-requisite: Successful completion of French 1	Course number: 0701330	Credit: 1.0	Offered to grades: 10-12
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The purpose of this course is to expand previously acquired skills in French 1. Students will expand their knowledge of vocabulary and conversational skills through reading, speaking, strengthening of grammar skills and acquisition of vocabulary relevant to everyday life of French speaking people.

FRENCH 3 HONORS (1720) Categories: Elective; BFSP; FL-SUS Core; NCAA	Course number: 0701340	Credit: 1.0	Offered to grades: 11-12 Pre-requisite: Completion of French 2 with a score of 2.5 (80%)
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The purpose of this course is to expand the skills previously acquired in French 1 and 2. Conversational skills and analysis of reading selections are emphasized. This course is mostly taught in French.

(continued)

FRENCH 4 HONORS (1730) Categories: Elective; BFSP; FL-SUS Core; NCAA Pre-requisite: Completion of French 3H with a score of 2.5 (80%)	Course number: 0701350	Credit: 1.0	Offered to grades 11-12
The purpose of this course is to enable students to enhance proficiency in French through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading and writing skills. This course is taught in French.			
SPANISH 1 (1740) Categories: Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core; NCAA Pre-requisite: none	Course number: 0708340	Credit: 1.0	Offered to grades: 9-11
This course will introduce students to the Spanish language. The culture, history, and geography of Hispanic countries will be studied as communication skills and cross-cultural understanding are developed.			
ADVANCED SPANISH 1 (1745) Categories: Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core Pre-requisite: Completion of the placement assessment test with a score of 2.5 (80%) to 3.5 (90%). If the student scores above 3.5 they will be placed in Advanced Spanish 2.	Course number: 0708340	Credit: 1.0	Offered to grades: 9-11
This purpose of this advanced course is to promote academic excellence in the introduction to the Spanish language. Students will learn culture, history, vocabulary and grammar through enriched experiences in basic literature, writing, speaking and listening.			
SPANISH 2 (1750) Categories: Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core; NCAA Pre-requisite: Completion of Spanish 1	Course number: 0708350	Credit: 1.0	Offered to grades: 9-12
This course will reinforce the fundamental skills previously acquired and develop increased listening, speaking, reading, and writing skills as well as cultural awareness.			
ADVANCED SPANISH 2 (1746) Categories: Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core; NCAA Pre-requisite: Completion of Spanish 1 or Advanced Spanish 1 with teacher recommendation.	Course number: 0708350	Credit: 1.0	Offered to grades: 9 -12
This advanced course will reinforce the skills previously acquired and develop increased listening, speaking, reading, and writing skills as well as cultural awareness.			
SPANISH 3 (1760) Categories: Elective; BFSP; FL-SUS Core; NCAA Pre-requisite: Completion of Spanish 2 or Advanced Spanish 2 with teacher recommendation.	Course number: 0708360	Credit: 1.0	Offered to grades: 10 -12
This course will allow the student to expand the skills acquired in Spanish 1 and 2. Reinforcement of conversational and reading skills are emphasized.			
SPANISH 3 HONORS (1761) Categories: Elective; BFSP; FL-SUS Core; NCAA Pre-requisite: Completion of Spanish 2 or Advanced Spanish 2 with teacher recommendation.	Course number: 0708360H	Credit: 1.0	Offered to grades: 10-12
This course will allow the student to expand the knowledge and skill acquired in Advanced Spanish 1 and 2. Conversational skills and analysis of reading selections are emphasized.			
SPANISH 4 HONORS (1770) Categories: Elective; BFSP; FL-SUS Core; NCAA Pre-requisite: Completion of Spanish 3 or Spanish 3 Honors with teacher recommendation.	Course number: 0708370	Credit: 1.0	Offered to grade: 11-12
This course will expand the student's skill and knowledge of Hispanic literature and history and introduce them to more advanced writing techniques. Conversational skills are emphasized. This course is taught in Spanish.			
ADVANCED PLACEMENT SPANISH LANGUAGE (1771) Categories: Elective; BFSP; FL-SUS Core; NCAA Pre-requisite: Completion of Spanish 3 Honors or Spanish 4 Honors with teacher recommendation,	Course number: 0708400	Credit: 1.0	Offered to grades: 11-12
The purpose of this course is to develop a high level of proficiency in the four basic language skills: listening, speaking, reading, and writing. It includes the study of Hispanic cultures through reading, analysis, and criticism of Hispanic literature, particularly that of the twentieth century. This course is taught in Spanish. <i>Summer reading, coursework and/or an online component may be required for this course. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.</i>			
ELEMENTARY SPANISH I DUAL ENROLLMENT (1773) Categories: Elective; FL-SUS Elective; NCAA Pre-requisite: Admission into the Dual Enrollment program, PERT Scores, 3.0 unweighted GPA.	Course number: SPN 1120	Credit 1.0	Offered to grade: 12
This course covers the fundamental of reading, writing, listening, and speaking the Spanish language while developing an understanding the Spanish and Hispanic cultures. College level reading and writing skills are required. Students who enroll in Elementary Spanish I first semester are required to take Elementary Spanish II the second semester.			

ELEMENTARY SPANISH II DUAL ENROLLMENT (1774) Course number: SPN 1121 Credit 1.0 Offered to grade: 12
Categories: Elective; FL-SUS Elective
Pre-requisite: Admission into the Dual Enrollment program, PERT Scores, 3.0 unweighted GPA.
 This course is to enhance skills learned in SPN 1120. College level reading and writing skills are required. **Must have a grade of C or better in SPN 1120 to remain in SPN 1121.**

Physical Education Course Offerings

Introduction

The Physical Education Department assists students in developing their basic skills, not only physically but academically and spiritually as well. The department's role within the overall school philosophy is to provide a holistic program that helps students develop a positive self-concept and challenges them to grow physically, socially, and mentally.

Notes: Students who become unable to participate in a Physical Education course for an extended time may be required by administration to enroll in an online Physical Education course offered by Florida Virtual School. The State of Florida requires one credit in H.O.P.E that is satisfied by 1/2 credit of Personal Fitness and 1/2 credit of Team Sports

PERSONAL FITNESS (0920) Category: Required	Course number: 1501300	Credit: 0.5	Offered to grades: 9-10 Pre-requisite: none
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The purpose of this course is to provide students with opportunities to acquire knowledge of health related fitness concepts, to develop and enhance critical life management skills necessary to make sound decisions, and take positive actions for healthy and effective living.

VOLLEYBALL (0940) Category: Elective. Fulfills the Team Sports requirement for HOPE	Course number: 1505500	Credit: 0.5	Offered to grades: 10-12 Pre-requisite: none
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The purpose of this course is to enable students to develop knowledge, skills, and strategies of volleyball, and to maintain and/or improve health related fitness.

BASKETBALL (900) Category: Elective. Fulfills the Team Sports requirement for HOPE.	Course number: 1503310	Credit: 0.5	Offered to grades: 9-12 Pre-requisite: none
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The purpose of this course is to enable students to develop knowledge, skills, and strategies of basketball, and to maintain and/or improve health related fields.

TEAM SPORTS 1 (0930) Category: Required	Course number: 1503350	Credit: 0.5	Offered to grades: 9-10 Pre-requisite: none
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The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness to enable them to continue with lifetime participation in athletic activities.

TEAM SPORTS 2 (0931) Category: Elective	Course number: 1503360	Credit: 0.5	Offered to grades: 11-12 Pre-requisite: none
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The purpose of this course is to provide students with the opportunity to incorporate physical activity into the school day and to continue to develop both their knowledge of strategies and their skills in the major team sports.

INDIVIDUAL & DUAL SPORTS 1 (0910) Category: Elective	Course number: 1502410	Credit: 0.5	Offered to grades: 11-12 Pre-requisite: none
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The purpose of this course is to provide students with opportunities to acquire knowledge and strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness.

WEIGHT TRAINING 1 (0950) Category: Elective	Course number: 1501340	Credit: 0.5	Offered to grades: 10-12 Pre-requisite: none
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In this course students will be able to acquire basic knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body image.

See Grading Scale - Next Page

Tampa Catholic Grading Scale and Quality Points Legend

Tampa Catholic Grading Scale and Quality Points					
Letter Grade	Numeric Grade	QUALITY POINTS			
		College Prep	Honors	Honors/Dual Enrollment	Advanced Placement
A	90 - 100	4.0	4.5	5.0	5.0
B	80 - 89	3.0	3.5	4.0	4.0
C	70 - 79	2.0	2.5	3.0	3.0
D	60 - 69	1.0	1.0	1.0	1.0
F	50 - 59	0.0	0.0	0.0	0.0



THE BLESSED EDMUND RICE AWARD FOR SERVICE TO THE SCHOOL COMMUNITY

The Blessed Edmund Rice Award for Service to the School Community is named after the Founder of the Christian Brothers. This award is presented to the senior who best exemplifies the ideals of a Tampa Catholic education and who has provided outstanding leadership to the Tampa Catholic community. Each year's recipient is deeply committed to the principles espoused by Blessed Edmund Rice and the Christian Brothers mission at Tampa Catholic. The hard work and untiring effort of these students leaves a lasting legacy for which the TC community is grateful.

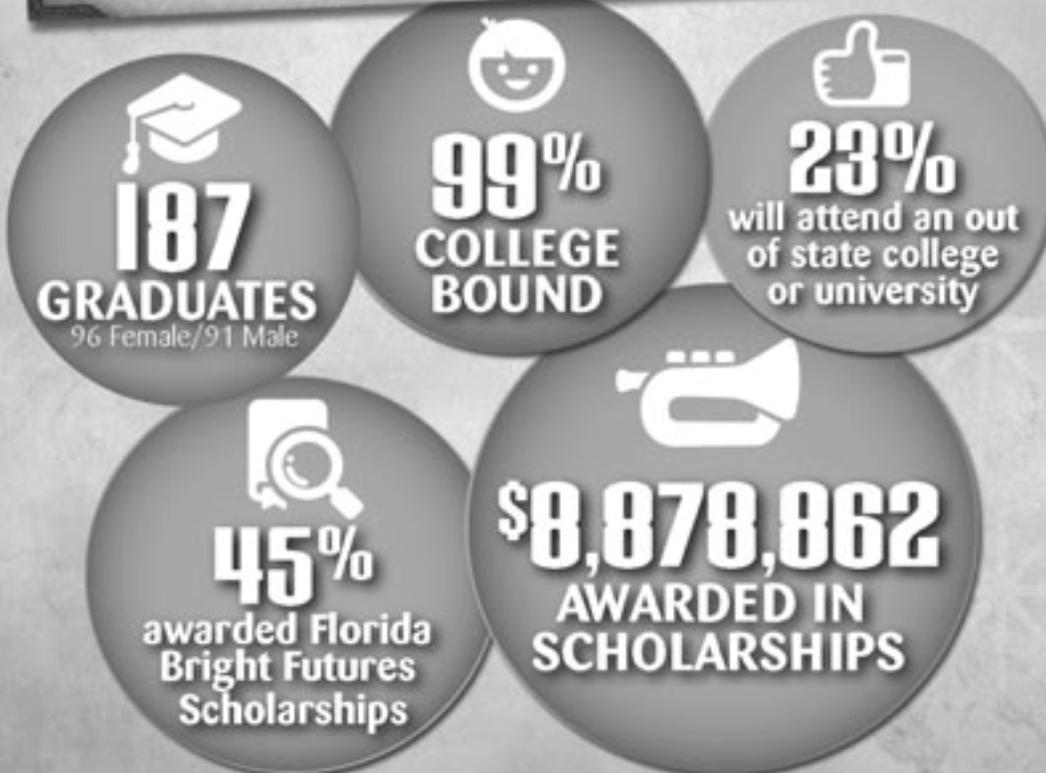
RECIPIENTS:

- Alyssa Doyle, class of 2018
- Kierra Doyle, class of 2017
- Madalyn Scheerhorn, class of 2016
- Emily Small, class of 2015
- Brianna Doyle, class of 2014
- Christopher Morris, class of 2013
- Ashley Hubaykah, class of 2012
- Angel Hubaykah, class of 2011
- Sarah Frick & Tyler Mokris, class of 2010
- Chuck (CJ) Hernandez & Victoria Lopez, class of 2009
- Anna Daggs, class of 2008
- James (JR) Baker, class of 2007
- Lindsey Ball, Paige Deelsnyder, & Ryan Sirak, class of 2006
- Michelle Abrego & Lucas DeMarsh, class of 2005
- Francesca de la Grana, class of 2004
- Jessica Wilcox, class of 2003
- Anthony Moscato, class of 2002
- David Smith, Sean Culbert, Sarah Maslar, Michael Levin, Jorge Segarra-Rovira, Luce Hecht, Kristine Devera, and Kristen Stark, class of 2001
- Mark Bescher, class of 2000
- Mia Lanz, class of 1999
- Susan Rawnsley, class of 1998
- Alexia Shemroske, class of 1997

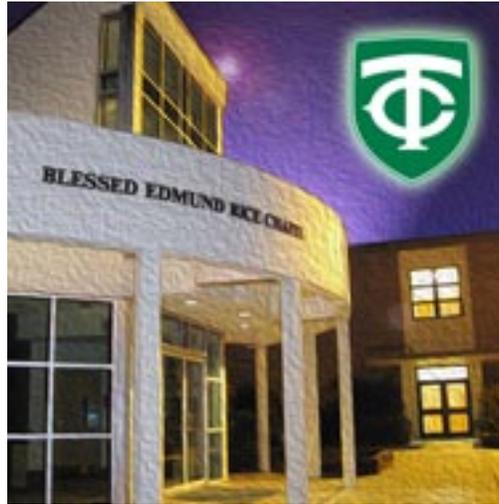
Snapshot - Class of 2018



May 16, 2018



Complete listing of recent college acceptances available at www.tampacatholic.org



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