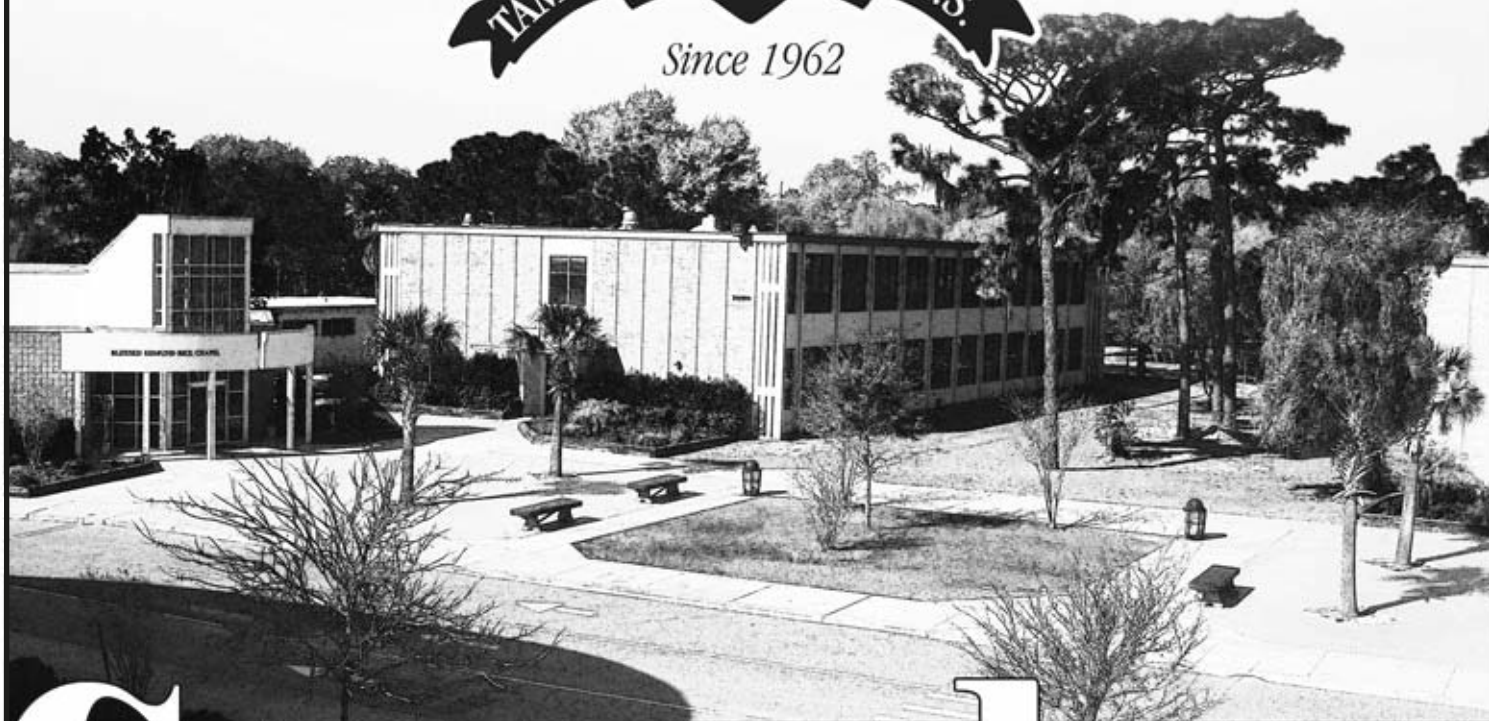


# Tampa Catholic High School

## Course Catalog 2011-2012



# Crusaders

## Mission

Tampa Catholic High School is a ministry of the Diocese of St. Petersburg entrusted to dedicated religious and laity. The young men and women in our care represent the diversity of the communities we serve. As educators in a Catholic environment, we nurture academic, spiritual, and personal growth while promoting life-long learning and commitment to service and justice. Inspired by the Gospel and animated by the charism of Blessed Edmund Rice, founder of the Christian Brothers, our mission celebrates the value and dignity of each person.

## Beliefs

Our faith in a loving God is the foundation of our educational ministry. We believe in an holistic education which promotes personal well-being, spiritual growth, and the ability to view the world in an informed way. We believe in the pursuit of excellence and the development of each individual's potential. We believe in forming a partnership with parents who are the primary educators of their children. We believe in the value of communication skills: reading, writing, speaking, listening, and critical thinking. We believe in fostering the courage for moral and spiritual leadership. We believe in recognizing the dignity of each individual and practicing Christian justice in our daily lives. We believe in placing our talents at the service of others, especially the marginalized.

## Program of Studies

**Tampa Catholic High School offers courses at three levels.**

Our rigorous Honors courses are designed for the most academically talented students. Honors courses are taught at accelerated rates and seek to challenge and prepare students for admission into top tier colleges and universities. **Upper level Honors courses include Dual Enrollment (DE) and Advanced Placement (AP) courses. Both DE and AP courses provide opportunities for students to earn college credit and a weighted GPA.**

The standard College Prep courses prepare students to meet the requirements for high school graduation and for success at the college and university level.

Our **Academic Assistance courses** are designed to meet the academic needs of students with documented learning challenges who plan on attending a junior college, a four-year college, or a university. Our Academic Assistance co-coordinator is certified in Exceptional Student Education (ESE). These courses provide students with a wide variety of strategies to assist them in mastering the required curriculum for college acceptance.

Teachers initiate all changes between levels based on student performance and mastery of pre-requisite skills.

## Graduation Policy

In order to participate in the Baccalaureate Mass and Commencement Ceremony, a student must fulfill the school's academic, disciplinary, and financial requirements. Graduation requirements are subject to changes by the Florida State Legislature.

### Academic Requirements for Graduation:

- a. 28 credits required
  - 4 Theology
  - 4 English \*
  - 4 Mathematics
  - 4 Science (2 of these must include a laboratory component)
  - 4 Social Studies (Must include, at either the CP-I, College Prep, Honors, DE, or AP level, 1 credit of World History; 1 credit of American History; ½ credit of American Government, and ½ credit of Economics)
  - 1 ½ Personal Fitness and ½ Team Sports (H.O.P.E.)
  - 1 Performing Fine Arts
  - 2 World Language
  - 4 Electives
- b. Electives may not include more than 3 credits in fine arts.
- c. Students must earn seven credits at Tampa Catholic High School during their senior year.
- d. Students must pass all courses during senior year.
- e. Students must complete the Christian Service requirements.

\* Certain English and Science Dual Enrollment classes, by state statute, are awarded additional credits. These additional credits do not count toward any of the requirements set forth in this graduation policy.

## Semester Grades and Course Credits

At the end of the Fall and Spring semesters, students will receive a semester grade for each course. This grade is determined by the weighted, numerical average of the two quarter grades and the examination grade.

An "F" semester grade means a loss of 0.5 credit in that course. It is possible for a student to fail one semester and pass the other of a two-semester course. If a student fails a semester of a course, he/she must make up the 0.5 credit. Eligible students may make up failed course work in night school, summer school, or other approved institutions with approval of the School Counselor.

A student must pass seven (7) credits per school year. Core courses must ordinarily be taken at Tampa Catholic. A student may not take a course for credit in night school while concurrently registered for that course at Tampa Catholic.

All courses taken at Tampa Catholic, at night school, summer school, or other approved institutions will be reflected on the cumulative transcript and will be used in computing grade point averages.

Courses taken outside of Tampa Catholic, without prior approval of a Tampa Catholic School Counselor, will not be included in the computation of the student's Tampa Catholic cumulative grade point average.

## Course Offering Policy

This catalog lists all the courses currently taught at Tampa Catholic High School. Not all courses are offered each year. The decision to offer a course is made by the administration and is determined, in part, by student interest, enrollment, and available faculty. Furthermore, the number of sections and seats for a course may be limited. This can result in students being unable to enroll in a particular class.

## Advanced Placement

Sophomores, Juniors, and Seniors who meet and maintain Tampa Catholic's requirements for Advanced Placement (AP) courses can choose from a variety of AP courses offered in all core curricular areas. AP courses are the highest level high school courses offered nationwide. The curriculum and instructor must be approved yearly by the College Board.

College and university admission teams view AP courses as strong predictors of a student's future success in college. Research indicates students who earn high school credits in AP courses have higher college graduation rates than students who did not earn credit in AP courses in high school.

College credit is not automatically issued on completion of an AP course. College credits for AP courses are determined by each individual college.

AP Exams are national, cumulative, rigorous, standard exams given each spring. Colleges and universities, at their own discretion, use score information to influence the awarding of credit for each specific course.

Advanced Placement courses with insufficient enrollment may not be offered. In the event that a course has more students registered than can be properly taught, students will be selected based on the highest GPA. Students are encouraged to meet with their school counselor or our college advisor prior to deciding on whether or not AP or DE courses best meets their college acceptance goals.

### AP COURSE OFFERINGS

AP Art History  
 AP Calculus AB  
 AP Calculus BC  
 AP English Language  
 AP English Literature and Composition  
 AP European History  
 AP French Language  
 AP Physics B  
 AP Spanish Language  
 AP Spanish Literature  
 AP United States Government and Politics  
 AP U.S. History

*In addition to the courses offered above, students may request pre-approval to enroll in select on-line AP Courses.*

## Dual Enrollment

Juniors and Seniors who meet and maintain the criteria established by Florida State statute may enroll in college level courses sanctioned by the State of Florida and the State University system. Dual Enrollment (DE) students are dually enrolled in high school and college through Hillsborough Community College (HCC). They earn credits toward high school graduation as well as earning college credits toward a degree in the State of Florida University system. Some private and out-of-state colleges will, at their own discretion, accept these credits as transfer credits.

All instructors have Master Degrees in their field of study and are adjunct professors at HCC. The course content and syllabus must be submitted and approved by HCC.

Dual Enrollment courses with insufficient enrollment may not be offered. In the event that a course has more students registered than can be properly taught, students will be selected based on the highest GPA.

By State statute, the high school GPA of students enrolled in English 3 DE, English 4 DE, and Anatomy & Physiology DE will earn 1 full credit each semester. Quality points are awarded based on an earned grade of C or higher.

### DUAL ENROLLMENT OFFERINGS

American Government DE/H  
 Anatomy and Physiology DE/H  
 British Literature DE/H  
 English 3 DE/H  
 English 4 DE/H  
 Political Science DE/H  
 US History DE/H

(continued)

HCC regulations require that students who earn a semester grade lower than a C in a DE course will be dropped from the second semester of that course. Student who no longer have a Tampa Catholic unweighted cumulative GPA of 3.0 or have a HCC GPA below 2.0 will be unable to take any future DE courses.

To enroll in a DE course a student must meet the criteria established by Florida State Statute. Not all DE courses require satisfying the math requirements shown. However after a student has earned 12 credit hours at HCC the math requirement must be satisfied before additional courses can be taken

**Requirements for DE:**

- Have and maintain an unweighted cumulative GPA minimum of 3.0
- Obtain a passing score on the CPT, SAT, or ACT tests as follows:

College Placement Test (CPT)	Scholastic Aptitude Test (SAT)	ACT
Reading: 83	Critical Reading: 440	English: 17
Sentence Skills: 83	Math: 440	Reading: 18
Math: 72		Math: 19



**Key to abbreviations found in the course descriptions**

**BFSP** - Bright Futures Scholarship Program; Courses with this designation are used by the State in computing eligibility and grade point averages for the Bright Futures Scholarships.

**FL-SUS Core** - Florida State University System; Courses with this designation are considered core classes and used by State Universities in computing eligibility and grade point averages for purposes of admission.

**FL-SUS Elective** - Florida State University System; Courses with this designation are considered elective classes and used by State Universities in computing eligibility and grade point averages for purposes of admission.

**H** - Honors; A course number that ends in an 'H' is considered an Honors course at Tampa Catholic and receives additional weighting in computing grade point averages for Tampa Catholic. However, the course may not be given this additional weighting when used by the Bright Futures or Florida State University System.

**Theology Department Course Offerings**

The Theology Department is central to the mission of Tampa Catholic. All students are required to successfully complete four years of theology courses to meet graduation requirements.

<b>Introduction to Catholicism</b> <b>Category: Required</b>	Course #: 1001	Credit: 0.5	Offered to grade: 9, semester 1 <b>Pre-requisite: none</b>
This is an introductory course aimed at providing the student with the basic concepts and essential elements needed to fully experience a Tampa Catholic High School Education. This course will enable the student to understand the Edmund Rice philosophy of education, the basis for the teachings of the Church, and how to celebrate Liturgy. It will also provide the student with an understanding of Christian signs and symbols and introduce the student to a deeper understanding of prayer and the Bible.			
<b>Jewish History</b> <b>Categories: Required; BFSP; FL-SUS Core</b>	Course #: 2109410	Credit: 0.5	Offered to grade: 9, semester 2 <b>Pre-requisite: none</b>
This course focuses on the revelation of God to the Jewish people. The covenant faith of the Hebrew Bible will be studied from the creation accounts to the inter-testamental period. Major emphasis will be given to the theology of the Torah, the prophetic movement and exilic and post exilic theological developments. The theology of the Old Testament will be viewed as the background for the revelation of Jesus.			
<b>Introduction to the Bible 2: New Testament</b> <b>Categories: Required; FL-SUS Elective</b>	Course #: 0900410	Credit: 0.5	Offered to grade: 10, semester 1 <b>Pre-requisite: none</b>
This course will examine the origins, structure and meaning of the Christian Scriptures. The revelation of God in Jesus of Nazareth will be traced from the Gospel accounts through the letters to the early Christian communities. The life, ministry, and Paschal Mystery of Christ are highlighted. The entire Christian Bible is presented as the source of the Christian Community's knowledge of the saving acts of God as well as God's teaching for our salvation.			
<b>Faith and Tradition</b> <b>Category: Required</b>	Course #: 1002	Credit: 0.5	Offered to grade: 10, semester 2 <b>Pre-requisite: none</b>
This course examines the historical and theological aspects of the Church to foster an appreciation of the concepts, values, rituals, and doctrines of the Catholic Church. Students will explore the developmental aspects of the faith in creed and history, examining highlights from every age so that they might grow in their own faith and accept personal responsibility for contributing to the ongoing life of the Church.			

<b>Christian Morality</b> <b>Category: Required</b>	Course #: 1003	Credit: 0.5	Offered to grade: 11, semester 1 <b>Pre-requisite: none</b>
The study of Christian moral development is the concentration of this course. Moral positions on the important issues facing the young church member are examined with a dual purpose of studying the historical context of the church's position and directing the student through the process of conscience formation. The morally responsible Christian is the model for both discussion and development for students in this course.			

<b>World Religions</b> <b>Categories: Required; BFSP; FL-SUS Core</b>	Course #: 2105310	Credit: 0.5	Offered to grade: 11, semester 2 <b>Pre-requisite: none</b>
The purpose of this course is to introduce the student to other significant religions practiced throughout the world. The course is designed to compare and contrast other religions with Christianity in order to develop religious tolerance and a better understanding of the beliefs of Catholicism.			

<b>Current Issues in the Church</b> <b>Category: Required</b>	Course #: 1700300	Credit: 0.5	Offered to grade: 12, semester 1 <b>Pre-requisite: none</b>
The purpose of this course is to explore selected issues in the Church today to gain a greater understanding of their complexity as well as the Church's position on them. This course is designed to assist students not only to appreciate more fully the concepts, values, and teachings of the Church on issues which are a part of daily life, but to motivate them to incorporate these teachings into their own personal value systems.			

<b>Christian Lifestyles</b> <b>Category: Required</b>	Course #: 0800330	Credit: 0.5	Offered to grade: 12, semester 2 <b>Pre-requisite: none</b>
One half of this course examines the developmental tasks of young adulthood and the other half examines the four Christian lifestyles (single, married, religious, and ordained ministry) in the light of the Gospels and the Christian tradition.			

## Performing Fine Arts Course Offerings

### Art Courses

<b>Studio in Art 2D - 3D Skills</b> <b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>	Course #: 0101360	Credit: 0.5	Grades: 10 - 12 <b>Pre-requisite: none</b>
This course is designed for those who plan to elect further courses in art, as well as for those desiring a general background in the visual arts. A broad curriculum introduces students to a variety of media. Projects include, but are not limited to drawing, painting, printmaking, sculpture, ceramics, fibers, and crafts.			

<b>Art 2-D Drawing Comprehensive 1</b> <b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>	Course #: 0101300	Credit: 0.5	Offered to grades: 10 - 12 <b>Pre-requisite: none</b>
The purpose of this course is to give students a basic understanding of the elements and principles of art. The study of artists helps to develop an understanding of the kinds of thinking and speaking that are a part of art criticism.			

<b>Art 2-D Drawing Comprehensive 2</b> <b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>	Course #: 0101310	Credit: 0.5	Offered to grades: 11 - 12 <b>Pre-requisite: Art 2/D Comprehensive 1</b>
Students will learn the techniques of watercolor and acrylic painting and will complete studies that will develop their skill in color shading in these mediums.			

<b>Print Making 1</b> <b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>	Course #: 0110300	Credit: 0.5	Offered to grades: 10 - 12 <b>Pre-requisite: none</b>
Methods of the printmaking process will be examined. Students will start with the art of calligraphy. They will work with linoleum prints, collographs, monoprints, and stamping. A study of past and contemporary printmaking is also included.			

<b>Pottery 1</b> <b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>	Course #: 0102300	Credit: 0.5	Offered to grades: 10 - 12 <b>Pre-requisite: none</b>
This course gives students a basic understanding of working with clay. Students will learn the hand building process and the glazing process.			

<b>Pottery 2</b> <b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>	Course #: 0102310	Credit: 1.0	Offered to grades: 11 & 12 <b>Pre-requisite: A or B average in Pottery 1</b>
This course extends hand building skills. Compositional principles are examined and contemporary ceramic artists are studied.			

<b>Advanced Placement Art History</b> <b>Categories: Performing Fine Arts Elective; BFSP; FL-SUS Elective</b>	Course #: 0100300	Credit: 1.0	Offered to grades: 11 & 12
<b>Pre-requisite: A minimum grade of 80% in each semester of English 2 Honors or English 3 DE or a minimum grade of 85% in the second semester of those courses.</b>			

The AP offering in Art History is designed to provide an understanding and enjoyment of architecture, sculpture, painting, and other fine art forms within historical and cultural contexts. Students examine major forms of artistic expression, past and present, from a variety of cultures. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.

<b>Art in Other Cultures 1 Honors</b> <b>Categories: Performing Fine Arts; FL-SUS Elective</b>	Course #: 0100320AH	Credit: 0.5	Offered to grades: 10 - 12
<b>Pre-requisite: Successful completion of at least 1 English or Social Studies Honors course is recommended</b>			
This course enables students to develop knowledge of art styles throughout history from selected cultures. Emphasis is placed on the attributes and significance of art as related to religious, economic, political, and geographic perspectives.			

<b>Art in Other Cultures 2 Honors</b>	Course #: 0100320BH	Credit: 0.5	Offered to grades: 10 - 12
<b>Categories: Performing Fine Arts; FL-SUS Elective</b>			
<b>Pre-requisite: Successful completion of at least 1 English or Social Studies Honors course is recommended</b>			
This course enables students to develop knowledge of art styles throughout history from selected cultures. Emphasis is placed on the attributes and significance of art as related to religious, economic, political, and geographic perspectives.			

## Music Courses

<b>Chorus</b>	Course #: 1303300	Credit: 0.5 or 1.0	Offered to grades: 10 - 12
<b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>			
<b>Pre-requisite: none</b>			
This course enables students to develop basic individual and ensemble skills in choral performance through preparation of varied high school literature. Emphasis will be placed on healthy and expressive singing, accurate interpretation of notation, and development of critical and aesthetic response to music.			

<b>Music Appreciation</b>	Course #: 1301310	Credit: 1.0	Offered to grades: 10 - 12
<b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>			
<b>Pre-requisite: none</b>			
The purpose of this course is to provide instruction in the knowledge and skills necessary to value the role of music in everyday life and in various cultures.			

<b>Instrumental Techniques and Ensemble</b>	Course #: 1302460	Credit: 0.5 or 1.0	Offered to grades: 10 - 12
<b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>			
<b>Pre-requisite: none</b>			
This course provides students with instruction on selected instruments in an individualized or ensemble setting. Performance techniques, proficiency, and the development of music fundamentals are the major focuses of this course. Members of the TC Drumline are encouraged to enroll in this course.			

## Other Fine Arts Courses

<b>Introduction to Drama</b>	Course #: 0400300	Credit: 0.5	Offered to grades: 10 - 12
<b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>			
<b>Pre-requisite: none</b>			
The purpose of this course is to introduce students to the acting techniques of improvisation, scripted scenes, and monologues. Performing in front of the class is a requirement of the course.			

<b>Speech</b>	Course #: 1007300	Credit: 0.5	Offered to grades: 10 - 12
<b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>			
<b>Pre-requisite: none</b>			
The purpose of this course is to provide instruction in the fundamentals of formal and informal oral communication.			

Television Production I & II	Course #: 1100300, 1100310	Credit: 0.5 each	Offered to grades: 10 - 12
<b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>			
<b>Pre-requisite: none</b>			
These courses provide students with the opportunity to develop skills in basic video operation, script writing, and production of various video projects.			

<b>Principles of Entrepreneurship</b>	Course #: 8812110	Credit: 0.5	Offered to grades: 10 - 12
<b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>			
<b>Pre-requisite: none</b>			
This course explores the basic principles of entrepreneurship, managing a business, business ethics, marketing, and finance, through interactive projects and discussions. Instruction includes discovering personal finance options and how they relate to business principles. Computer use is an integral part of this course.			

<b>Multimedia Foundations 1</b>	Course #: 8212430	Credit: 0.5	Offered to grades: 10 - 12
<b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>			
<b>Pre-requisite: none</b>			
This course is designed to provide a basic understanding of fundamentals of multimedia. Students learn to plan and create multimedia presentations and documents that incorporate images created in various formats and mediums using graphics and audio files and video files created in Adobe Production Premium© suite of graphic design, audio editing, and video editing software.			

<b>Web Design 1</b>	Course #: 8207110	Credit: 0.5	Offered to grades: 10 - 12
<b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>			
<b>Pre-requisite: none</b>			
This course provides broad transferable skills emphasizing elements of web technology to include operating system commands and web document design, development, scripting, programming, management, and networking.			

<b>Introduction to Information Technology</b>	Course #: 8207310	Credit: 1.0	Offered to grades: 10 - 12
<b>Categories: Practical Arts meeting the Performing Arts Elective; FL-SUS Elective</b>			
<b>Pre-requisite: none</b>			
This course is designed to provide an introduction to information technology concepts and the information technology industry. It is designed for students who have already basic keyboarding skills and knowledge of Microsoft Office® software applications. The content includes the study of operating systems and software applications, electronic communications and Internet services, exploration of emerging technology trends, basic HTML, DHTML, and XML web commands and web page design, examination of networks, gaming software, and the development of digital literacy skills.			

<b>Journalism 1 / Yearbook</b>	Course #: 1006300		
(See page 9 for course description)			

## Business Technology Course Offerings

The Business Technology Education Department provides a program of study by which each student can develop the skills and knowledge necessary for success in today's rapidly changing business community. Emphasis in all Business Technology courses is placed on ethical and moral decision-making in all aspects of a student's life: personal, professional, and civic.

Since a majority of the students will continue their education in a post secondary institution, the program prepares students for college-level business programs as well as providing basic business training for entry-level positions. The Business Technology Department currently offers the Accounting Operations Program of Studies which qualifies for the Florida Gold Seal Scholarship of the Florida Bright Futures Scholarship Program.

<b>Accounting Applications 1</b>	Course #: 8203310	Credit: 1.0	Offered to grades: 11 & 12
<b>Categories: Elective; FL-SUS Elective</b>	<b>Pre-requisite: A minimum grade of 75% in each semester of Geometry</b>		
This course will provide students with a basic foundation of accounting knowledge, principles, theory, and concepts for an entry-level accounting career or for continued study at the collegiate level.			

<b>Accounting Applications 2 Honors</b>	Course #: 8203320H	Credit: 1.0	Offered to grade: 12
<b>Categories: Elective; FL-SUS Elective</b>	<b>Pre-requisite: a 75% average or better in both semesters of Accounting 1</b>		
This computerized accounting course reinforces basic accounting principles and concepts with the introduction of depreciation and cost of inventory methods, long term liabilities, capital stock transactions, and analyzing and interpreting financial statements. Emphasis will be on the use of spreadsheets and Peachtree® accounting software.			

<b>Legal Aspects of Business</b>	Course #: 8215130	Credit: 0.5	Offered to grade: 11 & 12
<b>Categories: Elective; FL-SUS Elective</b>	<b>Pre-requisite: none</b>		
This course is designed to provide an introduction to the legal aspects of business. Topics include business law concepts, forms of business ownership, insurance awareness, governmental regulations, management functions, human resources management issues, and career development.			

<b>Introduction to Information Technology</b>	Course #: 8207310
(See page 7 for course description)	

## English Department Course Offerings

The English Department at Tampa Catholic High School believes that the hallmark of successful teaching is enabling students to become well-informed, fluent communicators. Mastery of language skills gives students clarity, precision, and logic in thought as well as expression. Of all the requisite communication skills, frequent reading and writing promote the direct experience with language that students need. To this end, the Department emphasizes the skills governing vocabulary, spelling, grammar, etc. in the literature selected for assignments. Although "skill and drill" is still taught, we prefer a holistic approach to language study. Students absorb correct usage, connotation, and nuances of new words better when they view vocabulary in context. To promote more frequent reading, the Department maintains the summer reading program, supports the Cross-Curricular reading program, and often selects literature from primary sources rather than from abridged and/or edited versions that have been anthologized.

<b>English 1 CP-I</b>	Course #: 1001310	Credit: 1.0	Offered to grade: 9
<b>Categories: Fulfills freshmen English requirement; BFSP; FL-SUS Core</b>	<b>Pre-requisite: An EXPLORE English and Reading score of 12 or under</b>		
The purpose of this course is to provide instruction in English language skills, including reading, writing, speaking, and listening in the content area of literature.			
<b>Note:</b> Students are concurrently enrolled in Learning Strategies: Writing.			

<b>English 1</b>	Course #: 1001310	Credit: 1.0	Offered to grade: 9
<b>Categories: Fulfills freshmen English requirement; BFSP; FL-SUS Core</b>	<b>Pre-requisite: An EXPLORE English and Reading score of 13-19</b>		
The purpose of this course is to provide instruction in English language skills, including reading, writing, speaking, and listening in the content area of literature.			

<b>English 1 Honors</b>	Course #: 1001320	Credit: 1.0	Offered to grade: 9
<b>Categories: Fulfills freshmen English requirement; BFSP; FL-SUS Core</b>	<b>Pre-requisite: An EXPLORE English and Reading score of 20 or above</b>		
The purpose of this honors course is to promote academic excellence in English language arts through enriched experiences in literature, writing, speaking, and listening.			

<b>English 2</b>	Course #: 1001340	Credit: 1.0	Offered to grade: 10
<b>Categories: Fulfills sophomore English requirement; BFSP; FL-SUS Core</b>			
This course provides instruction in English language skills and in the study of world literature.			

<b>English 2 Honors</b>	Course #: 1001350	Credit: 1.0	Offered to grade: 10
<b>Categories: Fulfills sophomore English requirement; BFSP; FL-SUS Core</b>	<b>Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of English 1 Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of English 1 CP-II</b>		
This honors course promotes academic excellence in English language arts through the study of world literature and through enriched experiences in composition, speech and listening skills.			

<b>English 3</b>	Course #: 1001370	Credit: 1.0	Offered to grade: 11
<b>Categories: Fulfills junior English requirement; BFSP; FL-SUS Core</b>	<b>Pre-requisite: Completion of English 2 or English 2 Honors</b>		
The purpose of this course is to provide instruction in American literature and in English language skills including reading, speaking, and writing exercises which allow demonstration of the skills as well as enhancing the student's understanding and command of the language.			

<b>English 3 DE / Honors</b>	Course #: 1001380 / AML 2010 & 2020		Offered to grade: 11
Credit: 1.0 toward graduation requirements; by State Law students earn 2.0 credits in this course for purposes of GPA, BFSP, and FL-SUS admissions.			
<b>Categories: Fulfills junior English requirement; BFSP; FL-SUS Core</b>		<b>Pre-requisite: Admission into the dual enrollment program.</b>	
The purpose of this honors course is to promote academic excellence in English language arts through enriched experience in reading, writing, speaking, and listening and to provide instruction in the study of American literature.			
<b>AP English Language &amp; Composition (with American Literature)</b>	Course #: 1001420	Credit: 1.0	Offered to grade: 11
<b>Category: Fulfills junior English requirement</b>			
<b>Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of English 2 Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of English 2.</b>			
In this rigorous and challenging course, students will examine the body of American Literature from the Colonial Period to the present day. They will demonstrate their understanding of selected works through written analysis and adept use of rhetorical techniques. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this exam.			
<b>English 4</b>	Course #: 1001400	Credit: 1.0	Offered to grade: 12
<b>Categories: Fulfills senior English requirement; BFSP; FL-SUS Core</b>		<b>Pre-requisite: Completion of English 3 or English 3 DE /Honors</b>	
The purpose of this course is to provide instruction in all phases of English skills: reading, listening, speaking, and writing using major work in all genres of English and world literature as a focal point.			
<b>English 4 DE / Honors</b>	Course #: 1001410 / ENC 1101 & 1102		Offered to grade: 12
Credit: 1.0 toward graduation requirements; by State Law students earn 2.0 credits in this course for purposes of GPA, BFSP, and FL-SUS admissions.			
<b>Categories: Fulfills senior English requirement; BFSP; FL-SUS Core</b>		<b>Pre-requisite: Admission into the dual enrollment program.</b>	
This honors course will promote academic excellence in the English language arts with a vigorous sophisticated exercise of reading, writing, and speaking skills using British and World literature as a focus of study.			
<b>Advanced Placement English Literature &amp; Composition</b>	Course #: 1001430	Credit: 1.0	Offered to grade: 12
<b>Categories: Fulfills senior English requirement; BFSP; FL-SUS Core</b>			
<b>Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of English 3 DE / Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of English 3.</b>			
This rigorous course challenges the student to absorb and demonstrate knowledge of the important works of world literature with a major emphasis on Western thought. Students will participate in a learning colloquium centered on reading, discussion, and the writing of critiques and compositions. An additional summer reading book is required of students enrolled in this class. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.			
<b>Creative Writing I</b>	Course #: 1009320	Credit: 0.5	Offered to grades: 11 - 12
<b>Categories: Elective; BFSP; FL-SUS Core</b>		<b>Pre-requisite: none</b>	
Creative Writing I is designed to tap the student's creative potential as a writer. This course promotes self-expression through poetry, fiction, nonfiction, and drama, refining what the student sees "in the mind's eye", and then writing about it so that others can see it as well.			
<b>Creative Writing II</b>	Course #: 1009330	Credit: 0.5	Offered to grades: 11 - 12
<b>Categories: Elective; BFSP; FL-SUS Core</b>		<b>Pre-requisite: none</b>	
This course offers students the opportunity to create poetry, fiction, personal essays, and film. In-class exercises and at-home writing projects stimulate students to create a major portfolio by the end of the semester. This course contributes to the production of The Pendragon, the Tampa Catholic literary magazine. <b>Note:</b> Creative Writing I is not a pre-requisite of Creative Writing II.			
<b>Journalism 1 / Yearbook</b>	Course #: 1006300	Credit: 1.0	Offered to grades: 10 & 12
<b>Categories: Performing Fine Arts Elective; FL-SUS Elective</b>			
<b>Pre-requisite: A minimum grade of 85% in each semester of English 2 or 3; or a minimum grade of 80% in each semester of English 2 H or English 3 DE.</b>			
The purpose of this course is to provide instruction in basic aspects of journalism and workshop experiences in journalistic production through publication of the school yearbook "The Crusader."			
<b>Journalism 2 / Yearbook</b>	Course #: 1006310	Credit: 1.0	Offered to grades: 11 & 12
<b>Categories: Elective; FL-SUS Elective</b>		<b>Pre-requisite: 80% or better in Journalism 1 / Yearbook</b>	
The purpose of this course is to provide practical experience in news gathering techniques and practice in journalistic writing through publication of the school yearbook "The Crusader."			
<b>Shakespeare: Literature and the Arts I / Honors</b>	Course #: 1005350	Credit: 0.5	Offered to grade: 11 & 12
<b>Categories: Elective; BFSP; FL-SUS Core</b>			
<b>Pre-requisite: A minimum grade of 80% in each semester of English 3 or a grade of at least 85% in the second semester of English 3; or a minimum grade of 80% in each semester of English 3 DE or a grade of at least 85% in the second semester of English 3 DE</b>			
This course will allow students to develop a deeper understanding of Shakespeare. Through three Shakespearean comedies and one tragedy, students will watch their vocabulary and comprehension grow exponentially. Students will read aloud, view film clips of famous productions, study text for literal and inferential understanding, and enact select scenes.			

(continued)

**British Literature DE / Honors**

Course #: 1005320 / ENL 2022

Offered to grades: 11 &amp; 12

Credit: 0.5; by State Law students earn 1.0 credits in this course for purposes of GPA, BFSP, and FL-SUS admissions.

**Categories: Elective; BFSP; FL-SUS Core****Pre-requisite: Admission into the dual enrollment program**

The purpose of this course is to enable students to develop knowledge of British literature. Emphasis will be on representative works of Great Britain from the Anglo-Saxon period to the present, highlighting the major genres, themes, subjects, and historical influences associated with each literary period.

## Mathematics Department Course Offerings

The Mathematics Department at Tampa Catholic High School embraces the philosophy and goals of the National Council of Teachers of Mathematics as stated in the Curriculum and Evaluation Standards for School Mathematics. The department strives to provide experiences that encourage and enable students to value mathematics, gain confidence in their own mathematical ability, become mathematical problem solvers, communicate mathematically, and reason mathematically.

**Notes:** Students in the Honors Program must earn an 80% or above in each semester to remain in the Honors Program. Mathematics courses are highly sequential. Performance in Algebra 1 courses will impact a student's ability to excel in future mathematics courses.

**Algebra 1 CP-I**

Course #: 1200310

Credit: 1.0

Offered to grade: 9

**Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core****Pre-requisite: An EXPLORE Math score of 12 or under**

The purpose of this course is to develop the algebraic concepts and processes which can be used to solve a variety of real world and mathematical problems.

**Note:** Students enrolled in Algebra I CP-1 must: concurrently enroll in Intensive Mathematics Lab; a TI-Nspire (non-CAS) calculator is required

**Intensive Math Lab**

Course #: 1200400

Credit: 1.0

Offered to grades: 9

**Category: Elective****Pre-requisite: Concurrent enrollment in Algebra I CP-I**

This course offers students the opportunity to practice and master the skills necessary to be successful in Algebra I CP-I

**Algebra 1**

Course #: 1200310

Credit: 1.0

Offered to grades: 9

**Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core****Pre-requisite: An EXPLORE Math score of 13-17**

The purpose of this course is to develop the algebraic concepts and processes which can be used to solve a variety of real world and mathematical problems.

**Note:** a TI-Nspire (non-CAS) calculator is required

**Algebra 1 Honors**

Course #: 1200320

Credit: 1.0

Offered to grade: 9

**Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core****Pre-requisite: An EXPLORE Math score of 18 or higher**

This honors course provides a rigorous and in-depth study of Algebra as a foundation for more advanced mathematics courses and to develop the skills needed to solve real world and mathematical problems. **Note:** a TI-Nspire (non-CAS) calculator is required

**Geometry**

Course #: 1206310

Credit: 1.0

Offered to grades: 9-10

**Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core****Pre-requisite: 1 credit in Algebra 1**

The purpose of Geometry is to study geometric relationships and deductive and inductive strategies which can be used to solve a variety of real world and mathematical problems. **Note:** a TI-Nspire (non-CAS) calculator is required

**Geometry Honors**

Course #: 1206320

Credit: 1.0

Offered to grades: 9 - 10

**Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core**

**Pre-requisite: Current students: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of Algebra 1 Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of Algebra 1 Incoming Freshmen: Students who have taken Algebra I for High School credit must have received 90% in each semester and scored at the honors level on the EXPLORE and above 85% on other standardized tests. Students who do not have the pre-requisite stated above must have a qualifying score on the Algebra Competency Exam**

The purpose of this honors course is to give a rigorous, in-depth study of geometric relationships and deductive and inductive strategies to solve a variety of real world and mathematical problems. **Note:** a TI-Nspire (non-CAS) calculator is required

**Algebra 2**

Course #: 1200330

Credit: 1.0

Offered to grade: 10 - 11

**Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core****Pre-requisite: Successful completion of Algebra I and Geometry**

The purpose of this course is to continue the study of Algebra and to provide the foundation for applying these skills to other mathematical and scientific fields.

**Algebra 2 Honors with Trigonometry**

Course #: 1200340

Credit: 1.0

Offered to grades: 10 - 11

**Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core****Pre-requisite: Geometry Honors**

The purpose of this honors course is to present an in-depth study of topics of Algebra 2 and trigonometry with emphasis on theory, proof, and development of formulas, as well as their application.

**Applied Probability and Statistics**

Course #: 1210300

Credit: 0.5

Offered to grade: 12

**Categories: Fulfills one credit of the math requirement; BFSP; FL-SUS Core****Pre-requisite: Credit in Algebra 2**

The purpose of this course is to enable students to develop and apply knowledge of statistics and probability to design experiments, collect and analyze data, and reach appropriate inferences and conclusions.

**Trigonometry** Course #: 1211300 Credit: 0.5 Offered to grade: 12  
**Categories:** Fulfills one-half credit of the math requirement for graduation, BFSP, FL-SUS Core **Pre-requisite Credit in Algebra 2**  
 The purpose of this course is to study trigonometric functions as related to triangles, vectors, identities, and polar graphing.  
**Note:** A student can not receive credit in both Pre-Calculus and Trigonometry

**Pre-Calculus CP** Course #: 1202340 Credit: 1.0 Offered to grades: 11 & 12  
**Categories:** Fulfills one credit of the math requirement; BFSP; FL-SUS Core  
**Pre-requisite:** A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of Algebra 2  
 The purpose of this course is to emphasize the study of functions and other skills necessary for the success in college level Mathematics.

**Pre-Calculus Honors** Course #: 1202340H Credit: 1.0 Offered to grades: 11& 12  
**Categories:** Fulfills one credit of the math requirement; BFSP; FL-SUS Core  
**Pre-requisite:** Successful completion of Algebra 2 Honors or a minimum grade of 90% average in both semesters of Algebra 2; or at least a grade of at least 95% in the second semester of Algebra 2  
 The purpose of this course is to study advanced topics in mathematics including trigonometric, exponential, and logarithmic functions, limits, logic, combinatorics, and introductory statistics. **Note:** Juniors who have completed Algebra 2 and do not qualify for AP Calculus must take this course before Calculus H.

**Calculus Honors** Course #: 1202300 Credit: 1.0 Offered to grades: 12  
**Categories:** Fulfills one credit of the math requirement; BFSP; FL-SUS Core  
**Pre-requisite:** A minimum 80% average in both semesters of Algebra 2 Honors or an 85% average in both semesters of Pre-Calculus Honors or a grade of at least 90% in the second semester of Pre-Calculus Honors  
 This course first studies pre-calculus concepts and then proceeds to study calculus topics including the operations of taking limits, derivatives, and integrals.

**Advanced Placement Calculus AB** Course #: 1202310 Credit: 1.0 Offered to grade: 11 - 12  
**Categories:** Fulfills one credit of the math requirement; BFSP; FL-SUS Core  
**Pre-requisite:** A 90% average in both semesters of Pre-Calculus Honors or Algebra 2 Honors or at least a grade of 95% in the second semesters of Pre-Calculus Honors or Algebra 2 Honors.  
 The purpose of this course is to study algebraic and transcendental functions and the general theory and techniques of calculus. This includes the content specified by the Advanced Placement Program. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam. **Note:** Juniors enrolling in this course are required to take AP Calculus BC in their senior year.

**Advanced Placement Calculus BC** Course #: 1202320 Credit: 1.0 Offered to grade: 12  
**Categories:** Fulfills one credit of the math requirement; BFSP; FL-SUS Core **Pre-requisite:** 80% average in both semesters of AP Calculus AB  
 The purpose of this course is to review and expand upon the content of AP Calculus AB. Content specified by the AP Program includes: applications of derivatives and integrals; techniques of integration; and application of concepts in series, sequences, and convergence. Student may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.

**Discrete Mathematics Honors** Course #: 1220910 Credit: 1.0 Offered to grade: 12  
**Categories:** Elective; BFSP; FL-SUS Core  
**Pre-requisite:** This course must be taken concurrently with either Pre-Calculus CP, Pre-Calculus H, Calculus H, AP Calculus AB, or AP Calculus BC  
 This course is designed to provide students with further study in topics of mathematics necessary for success in the advanced study of mathematics and computer science. Topics include set theory, functions and relations, symbolic logic, combinatorics, recursion, and graph theory. **Note:** Juniors who have completed AP Calculus AB and do not meet the pre-requisites for AP Calculus BC may enroll in this class to fulfill their senior math requirement.

## Physical Education Course Offerings

The Physical Education Department assists students in developing their basic skills, not only physically but academically and spiritually. The department's role within the overall school philosophy is to provide a holistic program that helps students develop a positive self-concept and challenges them to grow physically, socially, and mentally.

**Notes:** Students who become unable to participate in a Physical Education course for an extended time will be required to enroll in an online Physical Education course offered by Florida Virtual School. The State of Florida requires one credit in H.O.P.E that is satisfied by 1/2 credit of Personal Fitness and 1/2 credit of Team Sports 1.

**Personal Fitness** Course #: 1501300 Credit: 0.5 Offered to grade: 9  
**Category:** Required **Pre-requisite:** none  
 The purpose of this course is to provide students with opportunities to acquire knowledge of health related fitness concepts, to develop and enhance critical life management skills necessary to make sound decisions, and take positive actions for healthy and effective living.

**Team Sports 1** Course #: 1503350 Credit: 0.5 Offered to grade: 9  
**Category:** Required  
 The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness to enable them to continue with lifetime participation in athletic activities.

**Team Sports 2** Course #: 1503360 Credit: 0.5 Offered to grades: 11 & 12  
**Category:** Elective **Pre-requisite:** A or B average in Team Sports 1  
 The purpose of this course is to provide students with the opportunity to incorporate physical activity into the school day and to continue to develop both their knowledge of strategies and their skills in the major team sports, including bowling.

<b>Basketball</b> <b>Category: Elective</b>	Course #: 1503310	Credit: 0.5	Offered to grades: 11 & 12 <b>Pre-requisite: none</b>
The purpose of this course is to enable students to develop knowledge, skills, and strategies of basketball, and to maintain and/or improve health related fitness.			
<b>Individual &amp; Dual Sports I</b> <b>Category: Elective</b>	Course #: 1502410	Credit: 0.5	Offered to grades: 11 & 12 <b>Pre-requisite: A minimum 80% average in Team Sports and Personal Fitness</b>
The purpose of this course is to provide students with opportunities to acquire knowledge and strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness.			
<b>Individual &amp; Dual Sports II</b> <b>Category: Elective</b>	Course #: 1502420	Credit: 0.5	Offered to grades: 12 <b>Pre-requisite: A or B average in Individual &amp; Dual Sports I</b>
This course provides students with opportunities to extend their knowledge, skills, and strategies of individual and dual sports play and maintain and/or improve their personal fitness.			
<b>Beginning Weight Training</b> <b>Category: Elective</b>	Course #: 1501340	Credit: 0.5	Offered to grades: 11 & 12 <b>Pre-requisite: A minimum 80% average in Team Sports and Personal Fitness</b>
In this course students will be able to acquire basic knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body image.			
<b>Intermediate Weight Training</b> <b>Category: Elective</b>	Course #: 1501350	Credit: 0.5	Offered to grades: 11 & 12 <b>Pre-requisite: A or B average in Beginning Weight Training</b>
In this course students will extend their knowledge and skills in weight training.			
<b>Advanced Weight Training</b> <b>Category: Elective</b>	Course #: 1501360	Credit: 0.5	Offered to grades: 12 <b>Pre-requisite: A or B average in Intermediate Weight Training</b>
This course will provide students the opportunity to further extend their knowledge and skills in weight training as they continue to improve muscular strength and endurance.			

## Science Department Course Offerings

The Science Department at Tampa Catholic High School exists to provide all students with the scientific knowledge and skills necessary for them to fulfill their Christian responsibility to humanity and the environment. To achieve this end, the science curriculum offers a variety of challenging courses geared to differing ability levels. Upon graduation students will be well grounded in their knowledge of the physical and life sciences and can thus better appreciate the world around them.

<b>Biology CP-I</b> <b>Categories: Fulfills freshmen science requirement; BFSP; FL-SUS Core</b>	Course #: 2000310A	Credit: 1.0	Offered to grade: 9 <b>Pre-requisite: An EXPLORE Science score of 14 or under</b>
The purpose of this course is to provide students with exploratory experience and activities in the fundamental concepts of life. Laboratory work is integrated into the course.			
<b>Biology</b> <b>Categories: Fulfills freshmen science requirement; BFSP; FL-SUS Core</b>	Course #: 2000310	Credit: 1.0	Offered to grade: 9 <b>Pre-requisite: An EXPLORE Science score of 15-19</b>
The purpose of this course is to provide students with exploratory experience and activities in the fundamental concepts of life. Laboratory work is integrated into the course.			
<b>Biology Honors</b> <b>Categories: Fulfills freshmen science requirement; BFSP; FL-SUS Core</b>	Course #: 2000320	Credit: 1.0	Offered to grade: 9 <b>Pre-requisite: An EXPLORE Science score of 20 or above</b>
Honors Biology provides students with advanced exploratory experience and activities in the fundamental concepts of life. Laboratory work is integrated into the course.			
<b>Chemistry / Basic</b> <b>Categories: Fulfills sophomore science requirement; BFSP; FL-SUS Core</b>	Course #: 2003340A	Credit: 1.0	Offered to grade: 10 <b>Pre-requisite: Completion of Algebra I and Biology.</b>
Chemistry CP provides students with an introduction to the composition, structure, and properties of matter. Laboratory experiments are included in the curriculum.			
<b>Chemistry</b> <b>Categories: Fulfills sophomore science requirement; BFSP; FL-SUS Core</b>	Course #: 2003340	Credit: 1.0	Offered to grade: 10 <b>Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of Biology; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of Biology CP-I</b>
Chemistry CP provides students with an introduction to the composition, structure, and properties of matter. Laboratory experiments are included in the curriculum.			
<b>Chemistry Honors</b> <b>Categories: Fulfills sophomore science requirement; BFSP; FL-SUS Core</b>	Course #: 2003350	Credit: 1.0	Offered to grade: 10 <b>Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of Biology Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of Biology.</b>
Chemistry Honors provides students with opportunities to investigate advanced concepts involving the composition, structure, and properties of matter. Laboratory experiments are included in the curriculum.			
<b>Environmental Science</b> <b>Categories: Fulfills junior science requirement; BFSP; FL-SUS Core</b>	Course #: 2001340	Credit: 1.0	Offered to grade: 11 <b>Pre-requisite: Completion of a Chemistry course</b>
Environmental Science equips students with the knowledge needed for understanding and sustaining the earth. Topics of study include: resources, pollution, ecology, environmental degradation, scientific principles, economics and politics, world view, ethics, and endangered species.			

**Zoology** Course #: 2000410 Credit: 1.0 Offered to grade: 12  
**Categories: Fulfills senior science requirement; BFSP; FL-SUS Core** **Pre-requisite: none**  
 Zoology offers students an in-depth study of the animal kingdom. Topics include taxonomy, behavior, and ecology. Floridian examples are given special emphasis.

**Anatomy and Physiology** Course #: 2000350 Credit: 1.0 Offered to grade: 11 & 12  
**Categories: Fulfills senior science requirement or may be taken as a junior year elective; BFSP; FL-SUS Core**  
**Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of Biology; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of Biology CP-I**

The purpose of this course is to provide students with general and advanced activities in the structures and functions of the components of the human body. Dissection is required.

**Anatomy and Physiology DE / Honors** Course #: 2000360 /BSC 1085, 1085L & BSC 1086, 1086L Credit: 1.0 toward graduation requirements; by State Law students earn 2.0 credits in this course for purposes of GPA, BFSP, and FL-SUS admissions. Offered to grade: 11 & 12  
**Categories: Fulfills senior science requirement or may be taken as a junior or senior year elective; BFSP; FL-SUS Core**  
**Pre-requisite: Admission into the dual enrollment program**

This honors course will take the student on a thorough journey into the functions and components of the human body, with emphasis on its major systems. Laboratory activities and dissections will be integrated into the course.

**Physics** Course #: 2003380 Credit: 1.0 Offered to grade: 11 & 12  
**Categories: Fulfills junior or senior science requirement; BFSP; FL-SUS Core**  
**Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of Chemistry; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of Chemistry/Basic.**

Physics offers students an introductory study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Laboratory experiments and project work are integrated into the course material.

**Physics Honors** Course #: 2003390 Credit: 1.0 Offered to grade: 11 & 12  
**Categories: Fulfills junior or senior science requirement; BFSP; FL-SUS Core**  
**Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of Chemistry Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of Chemistry**

Physics Honors offers students an advanced study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Laboratory experiments and project work are integrated into the course material.

**Advanced Placement Physics B** Course #: 2003420 Credit: 1.0 Offered to grade: 12  
**Categories: Fulfills senior science requirement; BFSP; FL-SUS Core**  
**Pre-requisite: Concurrent enrollment in Pre-Calculus or Calculus; Must also have a minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of Physics Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of Physics.**

AP Physics B provides a rigorous introductory study of the theories and laws governing the interaction of matter, energy, and forces of nature. Laboratory experiments and project work are integrated into the course. Students may earn college credit by passing the AP exam which is given in the spring. An additional fee is required to register for this mandatory exam.

## Social Studies Department Course Offerings

The Social Studies Department of Tampa Catholic is dedicated to preparing students to make rational and informed decisions about economic, social, and political situations and events. In keeping with the beliefs of Christianity and following the guidelines of the Tampa Catholic philosophy, students are encouraged to develop the skills of understanding social relationships, acquiring and processing information, learning communication skills, practicing critical thinking, and decision making.

**World History CP-I** Course #: 2109310 Credit: 1.0 Offered to grade: 9  
**Categories: Fulfills freshmen Social Studies requirement; BFSP; FL-SUS Core** **Pre-requisite: An EXPLORE English and Reading score of 12 or under**  
 This course will provide students the opportunity to acquire an understanding of the development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity. Study skills, including note taking, organization, and map skills, are emphasized.

**World History** Course #: 2109310 Credit: 1.0 Offered to grade: 9  
**Categories: Fulfills freshmen Social Studies requirement; BFSP; FL-SUS Core** **Pre-requisite: An EXPLORE English and Reading score of 13-19**  
 This course will provide students the opportunity to acquire an understanding of the development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity.

**World History Honors** Course #: 2109320 Credit: 1.0 Offered to grade: 9  
**Categories: Fulfills freshmen Social Studies requirement; BFSP; FL-SUS Core** **Pre-requisite: An EXPLORE English and Reading score of 20 or above**  
 This honors course taken concurrently with English 1 H will study the development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity. Students will learn to use the skills of application and analysis, as well as synthesis and evaluation.

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<b>European History</b>	Course #: 2109370	Credit: 1.0	Offered to grade: 10
<b>Categories: Fulfills sophomore Social Studies requirement; BFSP; FL-SUS Core</b>			
<b>Pre-requisite: Completion of a World History course</b>			
This course will examine Europe through its political, economic, and social developments. Particular emphasis will be placed on developing connections between historical eras in order to recognize the interconnectedness of events and ideas.			
<b>European History Honors</b>	Course #: 2109370H	Credit: 1.0	Offered to grade: 10
<b>Categories: Fulfills sophomore Social Studies requirement; BFSP; FL-SUS Core</b>			
<b>Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of World History Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of World History</b>			
This honors course will examine Europe through its political, economic, and social developments. Particular emphasis will be placed on developing connections between historical eras in order to recognize the interconnectedness of events and ideas.			
<b>Advanced Placement European History</b>	Course #: 2109380	Credit: 1.0	Offered to grade: 10
<b>Categories: Fulfills sophomore Social Studies requirement; BFSP; FL-SUS Core</b>			
<b>Pre-requisite: A minimum average of 93% in both semesters of World History Honors. Students must earn at least an 80% average in the first semester in order to progress to the 2nd semester. A summer reading component is required.</b>			
This course covers the development of Europe through the examination of primary and secondary sources. Students will study geography, economics, political processes, religion, and humanities. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.			
<b>American History</b>	Course #: 2100310	Credit: 1.0	Offered to grade: 11
<b>Categories: Fulfills junior Social Studies requirement; BFSP; FL-SUS Core</b>			
<b>Pre-requisite: Completion of a European History course</b>			
This course will provide students with the opportunity to acquire an understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of our nation.			
<b>U.S. History 1 &amp; 2 DE / Honors</b>	Course #: 2100320 / AMH 1010 & 1020	Credit: 1.0	Offered to grade: 11
<b>Categories: Fulfills junior Social Studies requirement; BFSP; FL-SUS Core</b>			
<b>Pre-requisite: Admission into the dual enrollment program.</b>			
Semester 1 provides an overview of U.S. history including discovery, colonial foundations, movement for independence, and the early years of the republic through the Civil War and Reconstruction, with an emphasis on North American geography. Semester 2 provides a study of U.S. history from the period of Reconstruction to the present. Topics include politics, economics, geography, and social issues as related to contemporary society.			
<b>Advanced Placement U.S. History</b>	Course #: 2100330	Credit: 1.0	Offered to grade: 11
<b>Categories: Fulfills junior Social Studies requirement; BFSP; FL-SUS Core</b>			
<b>Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of AP European History; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of European History Honors.</b>			
This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and events in United States history. Students will examine connections to the past to prepare for the future as participating members of a democratic society. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.			
<b>American Government</b>	Course #: 2106310	Credit: 0.5	Offered to grade: 12
<b>Categories: Fulfills ½ of the senior Social Studies requirement; BFSP; FL-SUS Core</b>			
<b>Pre-requisite: none</b>			
This course will provide students the opportunity to acquire an understanding of American government and political behavior and to develop the concepts and skills that are necessary to the study of this material.			
<b>American Government DE / Honors</b>	Course #: 2106320 / POS 2041	Credit: 0.5	Offered to grade: 12
<b>Categories: Fulfills ½ of the senior Social Studies requirement; BFSP; FL-SUS Core</b>			
<b>Pre-requisite: Admission into the dual enrollment program.</b>			
This honors course provides an opportunity to acquire a comprehensive understanding of American government and political behavior at the advanced level. The course includes an analysis of those documents which shape our political traditions as well as a study of the three branches of government and the changing nature of the Democratic State.			
<b>Advanced Placement United States Government &amp; Politics</b>	Course #: 2106420	Credit: 0.5	Offered to grade: 12
<b>Categories: Fulfills ½ of the senior Social Studies requirement; BFSP; FL-SUS Core</b>			
<b>Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of AP US History or US History DE; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of American History.</b>			
Students will acquire a critical perspective of politics and government in the United States. General concepts used to interpret American politics will be covered and then used to analyze specific case studies. Students will also become familiar with the various institutions, groups, beliefs, and ideas that constitute the American political perspective. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.			
<b>Note:</b> Students are strongly encouraged to also enroll in Constitutional Law II			
<b>Economics</b>	Course #: 2102310	Credit: 0.5	Offered to grade: 12
<b>Categories: Fulfills ½ of the senior Social Studies requirement; BFSP; FL-SUS Core</b>			
<b>Pre-requisite: none</b>			
This course will provide students with an opportunity to acquire an understanding of economic problems and how various systems solve these problems along with appropriate vocabulary, critical thinking, and decision-making skills.			

**Economics Honors** Course #: 2102320 Credit: 0.5 Offered to grade: 12  
**Categories:** Fulfills ½ of the senior Social Studies requirement; BFSP; FL-SUS Core  
**Pre-requisite:** A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of AP US History or US History DE; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of American History.

This honors course investigates the use of economic reasoning and principles, the role and impact of economic wants as well as public policy decisions related to economic problems. The functions of money in government and the concepts of the market systems are analyzed.

**Constitutional Law II** Course #: 2106470 Credit: 0.5 Offered to grades: 11 & 12  
**Categories:** Elective; BFSP; FL-SUS Core **Pre-requisite:** none

Students will have the opportunity to research, study, and learn the major legal precedents, doctrines, and principles - as well as the evolving judicial interpretations - associated with the United States Constitution. Students will analyze the impact that previous judicial decisions have made to contemporary life in the United States, and they will be expected to defend constitutional positions associated with major issues.

**Psychology** Course #: 2107300 Credit: 0.5 Offered to grades: 11 & 12  
**Categories:** Elective; BFSP; FL-SUS Core

**Pre-requisite:** A minimum grade of 80% in each semester of the student's sophomore or junior English course; or at least a grade of 85% in the second semester of the same course.

This course will introduce students to major theories and orientations of psychology, psychological methodology, psychobiology, sensation and perception, states of consciousness, memory, social psychology and abnormal psychology.

**Political Science DE / Honors** Course #: 2106340 / POS 1001 Credit: 0.5 Offered to grades: 11 & 12  
**Categories:** Elective; BFSP; FL-SUS Core **Pre-requisite:** Admission into the dual enrollment program

This course will cover the basic concepts and theories of government and politics. Its purpose is for the student to acquire a basic understanding of the pursuit and exercise of power in a social framework. This is a Gordon Rule course: 1500 words of writing are required.

## World Language Department Course Offerings

The philosophy of the American Council on the teaching of World Languages states that the United States must educate students to communicate successfully in a pluralistic American society and abroad. This objective envisions a future in which all students will develop and maintain proficiency in English and at least one other language, modern or classical.

The World Languages Department provides students the opportunity to develop skills in various languages and also makes them aware of the values, customs, and traditions of the countries whose language is under study. This awareness of others should result in a more tolerant attitude and respect for all individuals who live in a multicultural society such as ours.

**French 1 Honors** Course #: 0701320 Credit: 1.0 Offered to grades: 9 - 11

**Categories:** Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core

**Pre-requisite:** Freshmen enrolled in French 1 Honors are ordinarily enrolled in English 1 Honors

The purpose of this course is to introduce students to French and French culture and to develop communication skills and cross-cultural understanding. Students will acquire beginning skills in listening and speaking with special attention to pronunciation, introduction to reading and writing skills, fundamentals of grammar, and fundamentals of culture. **Note:** This course is only offered in years when sufficient enrollment exists.

**French 2 Honors** Course #: 0701330 Credit: 1.0 Offered to grades: 10 - 12

**Categories:** Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core **Pre-requisite:** Successful completion of French 1 Honors

The purpose of this course is to expand previously acquired skills in French 1. Students will expand their knowledge of vocabulary and conversational skills through discussions based on readings -strengthening of grammar skills through analysis of reading selections -acquisition of vocabulary relevant to everyday life of French-speaking people. **Note:** This course is only offered in years when sufficient enrollment exists.

**French 3 Honors** Course #: 0701340H Credit: 1.0 Offered to grades: 11 & 12

**Categories:** Elective; BFSP; FL-SUS Core

**Pre-requisite:** A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of French 2 Honors

The purpose of this course is to expand the skills previously acquired in French 1 and 2. Conversational skills and analysis of reading selections are emphasized. This course is taught in French. **Note:** This course is only offered in years when sufficient enrollment exists.

**Advanced Placement French Language** Course #: 0701380 Credit: 1.0 Offered to grades: 11 & 12

**Categories:** Elective; BFSP; FL-SUS Core

**re-requisite:** A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of French 3H

The purpose of this course is to develop a high level of proficiency in the four basic language skills: listening, speaking, reading, and writing. It includes the study of French cultures through reading, analysis, and criticism of French Literature. This course is taught in French. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for the exam. **Note:** This course is only offered in years when sufficient enrollment exists.

(continued)

<b>Spanish for Spanish Speakers 1 / Honors</b> <b>Categories: Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core</b> <b>Pre-requisite: Successful completion of an oral interview and writing sample</b> The purpose of this course is to enable students with a significant background in Spanish to develop, maintain, and enhance proficiency in Spanish by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. The culture, history, and geography of Hispanic countries will also be studied. This course is taught primarily in Spanish. <b>Note:</b> This course is only offered in years when sufficient enrollment exists.	Course #: 0709300H	Credit: 1.0	Offered to grade: 9
<b>Spanish for Spanish Speakers 2 / Honors</b> <b>Categories: Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core</b> <b>Pre-requisite: Successful completion of Spanish for Spanish Speakers 1 Honors</b> The purpose of this course is to enable students with a significant Spanish background to expand previously acquired skills in listening, speaking, reading, and writing. It includes the study of Spanish grammar, and literature, and also the culture, history, and geography of Hispanic countries. This course is taught in Spanish. <b>Note:</b> This course is only offered in years when sufficient enrollment exists.	Course #: 0709310H	Credit: 1.0	Offered to grade: 10
<b>Spanish 1</b> <b>Categories: Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core</b> This course will introduce students to the Spanish language. The culture, history, and geography of Hispanic countries will be studied as communication skills and cross-cultural understanding are developed.	Course #: 0708340	Credit: 1.0	Offered to grades: 9-11
<b>Spanish 1 Honors</b> <b>Categories: Fulfill one credit of the World Language requirement; BFSP; FL-SUS Core</b> <b>Pre-requisite: Students enrolled in English 1 Honors are ordinarily enrolled in Spanish 1 Honors</b> The purpose of this honors course is to promote academic excellence in the introduction to the Spanish language. Students will learn culture, history, vocabulary, and grammar through enriched experiences in basic literature, writing, speaking, and listening.	Course #: 0708340H	Credit: 1.0	Offered to grades: 9-11
<b>Spanish 2</b> <b>Categories: Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core</b> This course will reinforce the fundamental skills previously acquired and develop increased listening, speaking, reading, and writing skills as well as cultural awareness.	Course #: 0708350	Credit: 1.0	Offered to grades: 10 - 12
<b>Spanish 2 Honors</b> <b>Categories: Fulfills one credit of the World Language requirement; BFSP; FL-SUS Core</b> <b>Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of Spanish 1 Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of Spanish 1.</b> This honors course will reinforce the skills previously acquired and develop increased listening, speaking, reading, and writing skills as well as cultural awareness.	Course #: 0708350H	Credit: 1.0	Offered to grades: 10 - 12
<b>Spanish 3</b> <b>Categories: Elective; BFSP; FL-SUS Core</b> This course will allow the student to expand the listening, speaking, reading, and writing skills acquired in Spanish 1 and 2. Conversational skills and reading comprehension will be emphasized.	Course #: 0708360A	Credit: 1.0	Offered to grades: 10 - 12
<b>Spanish 3 Honors</b> <b>Categories: Elective; BFSP; FL-SUS Core</b> <b>Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of Spanish 2 Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of Spanish 2.</b> This course will allow the student to expand the skills acquired in Spanish 1 and 2. Conversational skills and analysis of reading selections are emphasized. This course is taught in Spanish.	Course #: 0708360	Credit: 1.0	Offered to grades: 10 - 12
<b>Spanish 4 Honors</b> <b>Categories: Elective; BFSP; FL-SUS Core</b> <b>Pre-requisite: 80% average or higher in both semesters or a grade of at least 85% in Spanish 3 Honors or Spanish for Spanish Speakers 2 Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of Spanish 3.</b> This course will expand the student's skill and knowledge of Hispanic literature and history and introduce them to more advanced writing techniques. This course is taught in Spanish.	Course #: 0708370	Credit: 1.0	Offered to grades: 11 & 12
<b>Advanced Placement Spanish Language</b> <b>Categories: Elective; BFSP; FL-SUS Core</b> <b>Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of AP Spanish Literature or Spanish 4 Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of Spanish Speakers 2 Honors.</b> The purpose of this course is to develop a high level of proficiency in the four basic language skills: listening, speaking, reading, and writing. It includes the study of Hispanic cultures through reading, analysis, and criticism of Hispanic literature, particularly that of the twentieth century. This course is taught in Spanish. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.	Course #: 0708400	Credit: 1.0	Offered to grades: 11 & 12

**Advanced Placement Spanish Literature**  
**Categories: Elective; BFSP; FL-SUS Core**

Course #: 0708410

Credit: 1.0

Offered to grades: 11 &amp; 12

**Pre-requisite: A minimum grade of 80% in both semesters or a grade of at least 85% in the second semester of AP Spanish Language or Spanish 4 Honors; or a minimum grade of 90% in both semesters or a grade of at least 95% in the second semester of Spanish Speakers 2 Honors.**

The purpose of this course is to develop the knowledge of Spanish-American Literature; the characteristics of each age; the different writing movements; influential Spanish writers, and the analysis of their masterpieces. It includes the study of Hispanic literature through reading, comprehension, analysis, and critical thinking. This course is taught in Spanish. Students may earn college credit by taking and passing the AP exam given in the spring. An additional fee is required to register for this mandatory exam.

## Academic Assistance Program Course Offerings

The Academic Assistance Program is a college-prep program designed to meet the academic needs of students with documented learning challenges who plan to attend a junior college, a four-year college, or a university. A certified Academic Advisor will guide the student in all aspects of his/her academic career. The program provides a learning environment which will assist each student to reach their greatest academic potential. Listed here are the courses available for students in the program.

**Learning Strategies: Writing**  
**Categories: BFSP; FL-SUS Core**

Course #: 1009300

Credit: 1.0

Offered to grade: 9

**Pre-requisite: ESE Counselor placement only**

This course is designed for college prep students whose English language skills need to be strengthened before beginning the study of a world language. The students are provided with opportunity to develop better writing skills through writing for various audiences and purposes, as well as the study of grammar and spelling.

**Learning Strategies: Reading**

Course #: 1008300

Credit: 1.0

Offered to grade: 10

**Pre-requisite: ESE Counselor placement only**

The purpose of this course is to assist students in developing their reading skills.

**Learning Strategies 3: Active Learning Approach**

Course #: 7963080

Credit: 1.0

Offered to grade: 11

**Pre-requisite: ESE Counselor placement only**

The purpose of this course is to provide instruction that enables students with learning disabilities to acquire and use strategies and skills to enhance their independence as learners in educational settings.

**Learning Strategies 4: Self-Advocacy and Planning Skills**

Course #: 7963080

Credit: 1.0

Offered to grade: 12

**Pre-requisite: ESE Counselor placement only**

The purpose of this course is to provide instruction that enables students with learning disabilities to acquire and use strategies and skills to enhance their independence in post-secondary living.

## Course Selection Questions?

If you have questions about the information in this catalog please contact one of our school counselors at 813-870-0860 or via email.

**Br. Mark Ventura, Director of School Counseling:** [mventura@tampacatholic.org](mailto:mventura@tampacatholic.org)

**Dr. Ken Kohutek:** [kkohutek@tampacatholic.org](mailto:kkohutek@tampacatholic.org)

**Br. Dominic Sanpietro:** [dsanpietro@tampacatholic.org](mailto:dsanpietro@tampacatholic.org)

**Academic Assistance Program Counselors:**

**Ms. Liz Cowley:** [lcowley@tampacatholic.org](mailto:lcowley@tampacatholic.org)

**Mrs. Lainie Thompson:** [lthompson@tampacatholic.org](mailto:lthompson@tampacatholic.org)

Tampa Catholic Grading Scale and Quality Points					
Letter Grade	Numeric Grade	QUALITY POINTS			
		College Prep	Honors	Honors/Dual Enrollment	Advanced Placement
A	90 - 100	4.0	4.5	5.0	5.0
B	80 - 89	3.0	3.5	4.0	4.0
C	70 - 79	2.0	2.5	3.0	3.0
D	65 - 69	1.0	1.0	1.0	1.0
F	0 - 64	0.0	0.0	0.0	0.0





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*Hail to you our Alma Mater Tampa Catholic High  
Let each loyal son and daughter praise her to the sky  
Written proudly on her banner Charity and Truth  
Proving to the world around us strength and joy of youth  
Hail to Tampa Catholic High School let your voices ring  
Hail to Tampa Catholic High School loyal comrades sing.*



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